GEMS ARTS AND SCIENCE COLLEGE, RAMAPURAM POST GRADUATE DEPARTMENT OF SOCIAL WORK AND SOCIOLOGY

PROGRAMME OUTCOMES (POs), PROGRAMME SPECIFIC OUTCOMES (PSOs), and COURSE OUTCOMES (COs)

PROGRAMME: BA. SOCIOLOGY

PROGRAMME OUTCOMES (POS)

- PO1. To equip the students to critically understand and interpret social reality.
- PO2. To generate in students a distinct sociological perspective on socioeconomic and cultural reality.
- PO3. To enhance the social sensitivity and sensibility of the students.
- PO4. To help students acquire skills that will be useful to them in their personal and professional life.

PROGRAMME SPECIFIC OUTCOMES (PSOS)

- PSO1. Getting exposure to the fundamental concepts and theories in acquiring skills for sociological imagination.
- PSO 2 . Achieve critical sensibility towards social, economic and political situations and to develop critical thinking ability.
- PSO 3. Exhibit oral and written communication skills in disseminating sociological knowledge.
- PSO 4. Improve proficiency in applying sociology and enhance employability.

COURSE OUTCOMES (COs)

SEMESTER I

COURSE	PAPER NAME	CRE	COURSE OUTCOME
CODE		DITS	
SGY1B01	BASICS OF SOCIOLOGY	4	CO1-Comprehension of the uniqueness of the sociological imagination CO2-Recognizing the difference between sociology and commonsense. CO3-Conceptualization of society in the abstract. CO4-Understanding the relation between the individual and society. CO5-Understanding the parts and processes within society

SEMESTER II

COURSE	PAPER NAME	CRE	COURSE OUTCOME
CODE		DIT	
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SGY2B02	INDIAN SOCIETY: STRUCTURE AND TRANSFORMATION	4	CO1-To develop a sociological perspective for understanding the dynamics of Indian Society CO2-To sensitise the changes occurred in the various institutions in Indian Society CO3-To aware the issues and challenges of contemporary society

SEMESTER III

COURSE	PAPER NAME	CRE	COURSE OUTCOME
CODE		DITS	
SGY3B03	SOCIOLOGICAL THEORY: AN INTRODUCTION	4	CO1 To provide an understanding of the historical condition in which sociology originated and developed as an independent academic discipline. CO2-To understand the intellectual and philosophical foundations of Sociological theories and contributions of Classical theorists to Sociology.
SGY3B04	SOCIAL STRATIFICATION AND INEQUALITY	4	CO1 Critical understanding of the approaches, theories and dimensions of social stratification CO2-Understanding social stratification as a cause of marginalisation CO3- Contextualising social stratification in a caste-class-disability framework.

SEMESTER IV

COURSE	PAPER NAME	CRE	COURSE OUTCOME
CODE		DITS	
SGY4B05	INTRODUCTION TO SOCIAL RESEARCH	4	CO1-To familiarise the nature and scope of social research CO2-To understand steps and methods of social research CO3-To distinguish the characteristics of qualitative and quantitative research
SGY4B06	SOCIOLOGY OF KERALAM	4	CO1- Recollect the social and cultural history of Kerala society CO2- Understand the major social transformation in Kerala and its implications in present society CO3- Analyses various sociocultural issues concerning Kerala society through sociological lens

SEMESTER V

COURSE CODE	PAPER NAME	CRE DITS	COURSE OUTCOME
SGY5B07	SOCIAL ANTHROPOLOGY	5	CO1- Understanding the basic concepts of Anthropology CO2- familiarize with Anthropological studies in India by focusing on Tribal Communities in the country in general and in the state of Kerala in particular
SGY5B08	SOCIOLOGY OF RURAL AND URBAN SOCIETIES	4	CO1- Understanding major concepts and theoretical perspectives in urban sociology CO2- Familiarizing the views on urban social life CO3- Understanding the nature of urbanisation process in Indian context CO4- Perceiving the urbanisation process as a spatial transformation with a focus on Kerala scenario CO5- Achieve critical sensibility towards social, economic and political dimensions involved in decentralized governance in Kerala and their impact on land use pattern.
SGY5B09	WOMEN IN CONTEMPORARY SOCIETY	4	CO1- Understanding some major themes in gender knowledge CO2- Conceptual clarity regarding women's studies and feminism CO3- Grasp on structural issues faced by women CO4- Knowledge about factors affecting the status of women in Kerala over time CO5- Critical awareness regarding women empowerment in Kerala
SGY5B10	ENVIRONMENT AND SOCIETY	4	CO1- Learn the principles and major areas in the areas of sociology of environment CO2- Understand the relationship between environment and human society.

			CO3- Comprehend the necessities of having environmental awareness. CO4- Gain awareness of the various environmental issues confronting in our immediate surroundings.
SGY5 D01 (Open Course)	LIFE SKILL DEVELOPMENT	3	CO1- Attaining knowledge of necessary life skill for the application in everyday life CO2- Equip with the quality of addressing issue relevant to the life situations CO3- Enable to establish productive interpersonal relationships with others

SEMESTER VI

COURSE	PAPER NAME	CRE	COURSE OUTCOME
CODE		DITS	
SGY6B11	INVITATION TO SOCIOLOGICAL THEORY	4	CO1-Traces the transformation from social thought to Sociological theory CO2-Identifies the basic components of theory CO3-Develops a sociological thinking CO4-Recognises the paradigmatic orientations in Sociology CO5-Evaluates Sociology as a humanistic discipline
SGY6B12	SOCIAL PSYCHOLOGY	4	CO1-Understanding of basic concepts in social psychology CO2-Understanding the basic psychological Process CO3-Aware the significance of attitude in developing social behaviour. CO4-Basic understanding on personality and its relation with social system

SGY6B13	POPULATION STUDIES	4	CO1-To provide a basic theoretical explanation of population studies and related concepts. CO2-To provide critical analysis of the population theories CO3-To analyse the changes in population in society
SGY6B14	POLITICAL SOCIOLOGY	3	CO1-famliarising the theoretical and conceptual discussions on Power and Politics CO2-Understanding the dynamics of Power CO3-Critically evaluating the political process in India
SGY6 B15 (Elective Course)	LIFE SKILL EDUCATION	3	CO1-To provide with the knowledge of necessary life skill for the application in everyday life CO2-To enhance the quality of addressing issue relevant to the life situations CO3-To enable the students to establish productive interpersonal relationships with others CO4-To equip students for handling specific issues