



GEMS ARTS AND SCIENCE COLLEGE

An ISO 9001 : 2015 Certified Institution

(A Unit of Global Education and Management Studies Co-operative Ltd., No. M. 782)

(Affiliated to University of Calicut and UGC Recognized under Section 2 (f) of UGC Act 1956)

Ramapuram, Kadungapuram P.O, Malappuram Dt., Kerala. Pin - 679 321, Ph : 04933-256123, 255700

www.gemsasc.ac.in, email: gemsasc@gmail.com

TEACHERS FEEDBACK ANALYSIS REPORT (2022-23)

INTRODUCTION

Introducing a feedback mechanism is essential for fostering an environment of open communication and continuous improvement. It serves as a valuable channel for gathering insights, opinions, and constructive criticism. By implementing a feedback mechanism, we aim to create a platform where all voices are heard and valued. This mechanism not only provides an opportunity for individuals to express their thoughts but also enables us to identify areas of strength and areas that require attention. Emphasizing the importance of feedback encourages a culture of transparency, collaboration, and growth within our community, ultimately contributing to our collective success and development.

Building a culture of collaboration among educators is crucial. The feedback emphasizes the importance of facilitating peer learning and mentorship opportunities, fostering an environment where teachers can share best practices, offer support, and collectively enhance their teaching abilities.

The feedback collected from teachers plays a pivotal role in shaping our educational environment. It serves as a compass, guiding us toward improvements and innovations that enhance the teaching-learning experience. The input provided by our educators highlights both their dedication and areas where support or development might be beneficial.

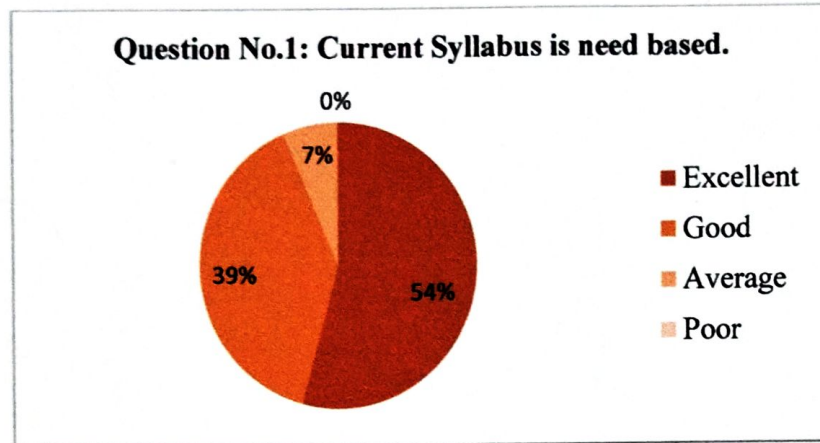


TEACHERS FEEDBACK DATA ANALYSIS 2022-23

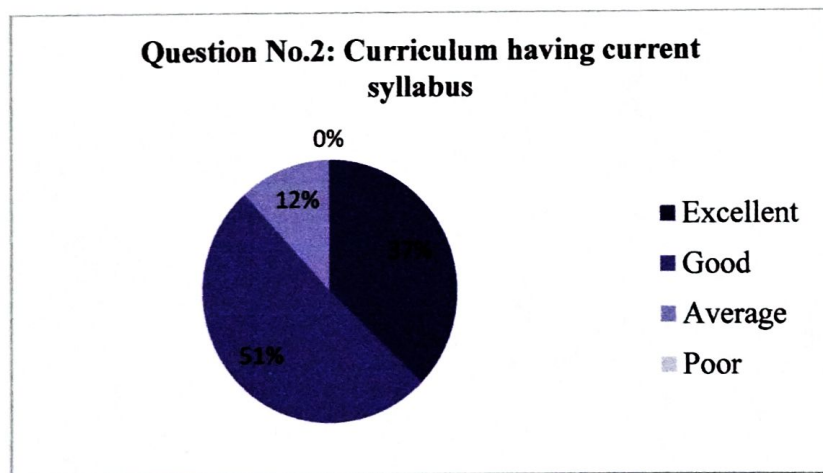
Summary of Teachers Feedback Analysis 2022-23					
SI.No.	Parameters	Responses in %			
		Excellent	Good	Average	Poor
Feedback Questions on Academics					
1	Current Syllabus is need based.	54	39	7	0
2	Curriculum having current syllabus	37	51	12	0
3	Program outcome of the syllabi is well defined	45	50	5	0
4	The course fulfils the need of the students	48	45	7	0
5	Curriculum enhances employability	57	33	10	0
Feedback Questions on College Ambience					
6	Utilizing laboratories and ICT resources effectively	63	37	0	0
7	Access to reading material in the general library	62	35	3	0
8	Access to online library platforms(digital library, NDLI)	68	31	0	1
9	How do you rate the infrastructure including Ladies hostel, Washrooms, Rest rooms, Drinking water facility, Canteens and Refreshment facilities?	67	33	0	0
10	How do you rate the Recreational Facility (GEMS Theatre)	82	18	0	0
Suggestions if any					



The Following graphical representations show the Teachers Feedback Analysis

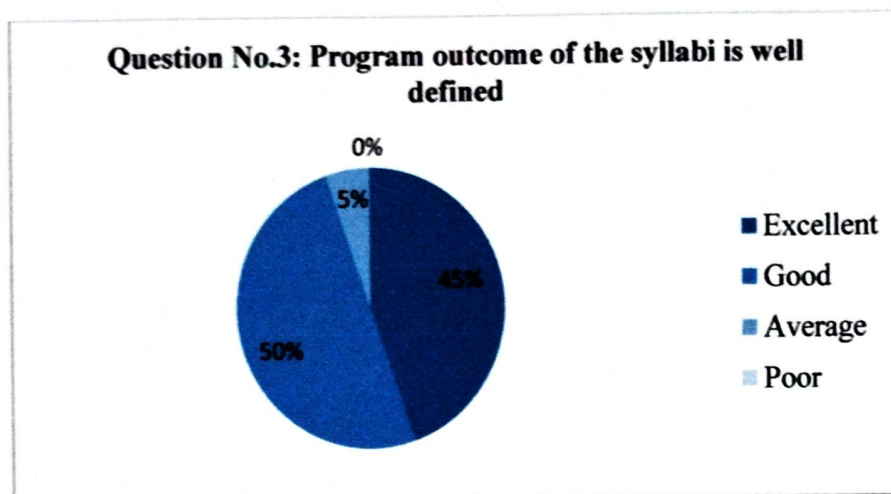


The pie chart represents the responses of teachers regarding their perception of whether the current syllabus is need-based. The largest segment of the pie chart, at 54%, suggests that a significant majority of teachers believe that the current syllabus is Excellent. 39% of the teachers suggested it as Good and 7% as Average.

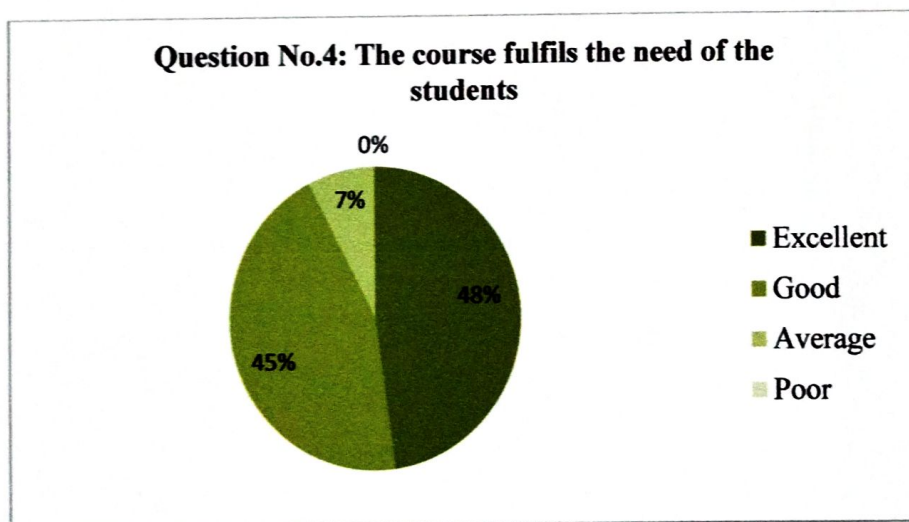


The responses from instructors about how they view the current curriculum syllabus are displayed in the pie chart. The largest group of teachers, 51% of them, is those who believe that the curriculum's current syllabus is Good. 37% of the teachers believed it as Excellent and 12% as Average.



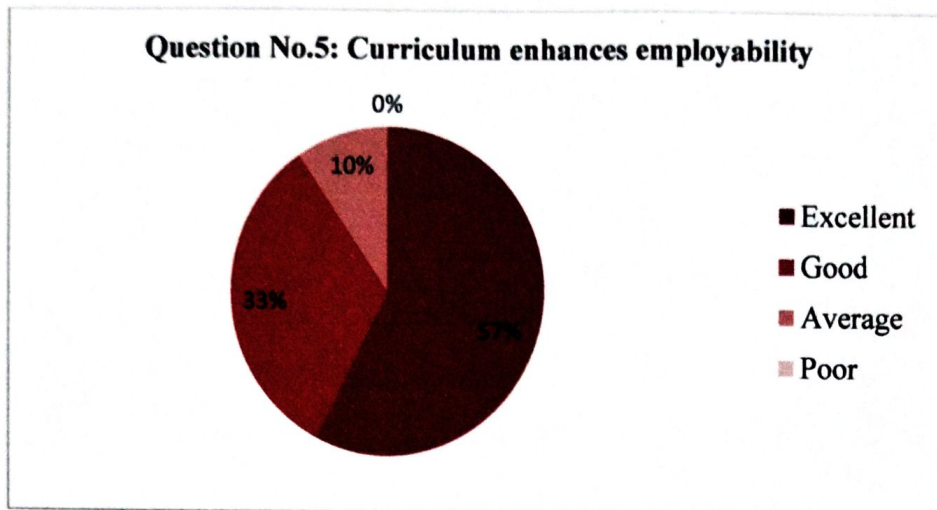


Teachers' opinions on how well defined the program outcomes are in the syllabi are represented in the pie chart. The segment at 45% indicates that a substantial portion of teachers believes that the program outcomes in the syllabi are excellently defined. The largest segment, comprising 50%, represents teachers who perceive the program outcomes in the syllabi as Good. The smallest segment, at 5%, is assigned to the Average category.

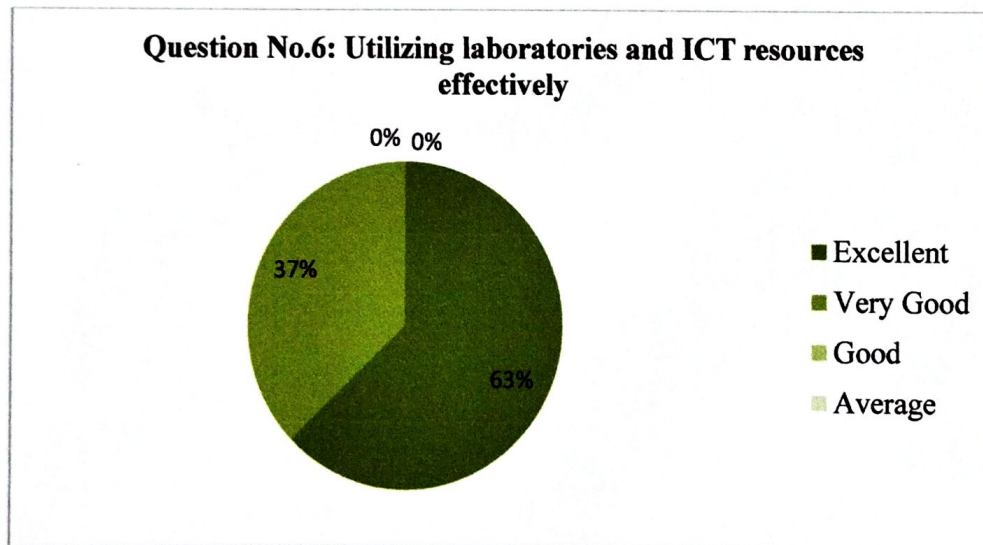


The pie chart shows the teachers' replies when asked if they think the course satisfies the needs of the students. The segment at 48% indicates that a significant portion of teachers believes that the course excellently fulfills the needs of the students. 45% of the teachers believes this as Good. The smallest segment at 7% is assigned to the Average category.



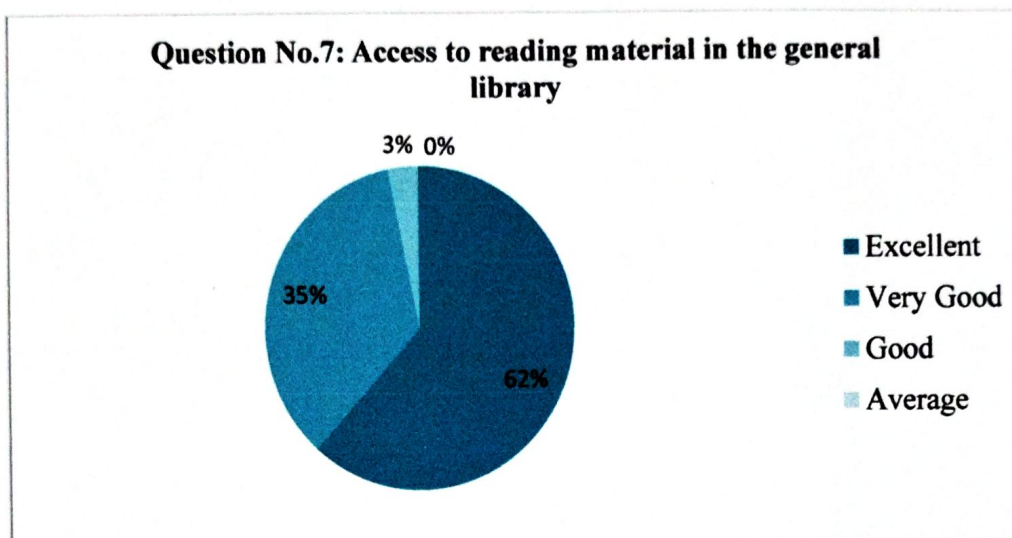


The pie chart represents the responses of teachers regarding their perception of whether the curriculum enhances employability. The part at 57% shows that a sizable majority of educators think it as Excellent. 33% rated it as Good and 10% as Average.

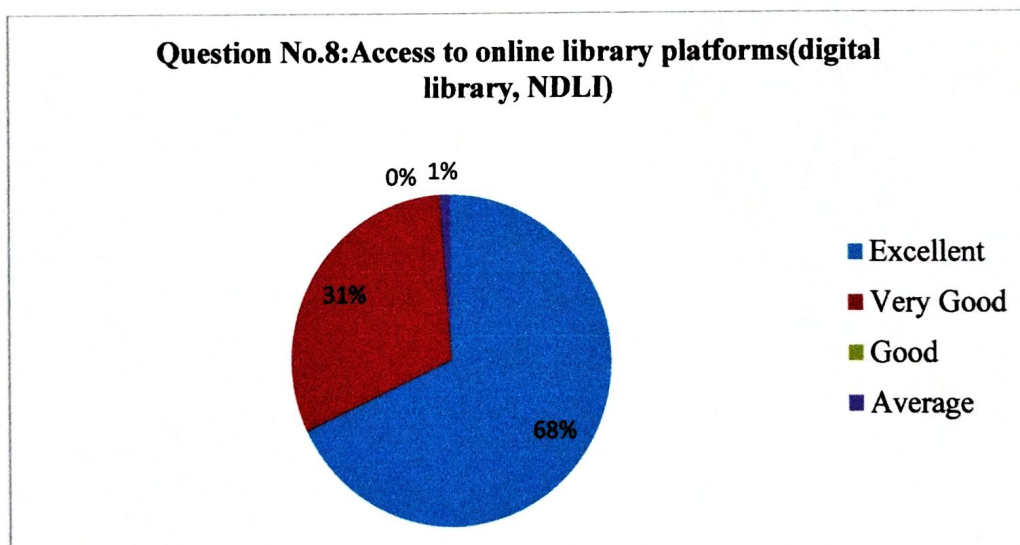


The responses of teachers on how well they believe laboratories and resources are being used are displayed in a pie chart. The largest component, at 63%, shows that a significant percentage of teachers think that lab and ICT resource usage is Excellent. 37% of the teachers responded this as Very Good.





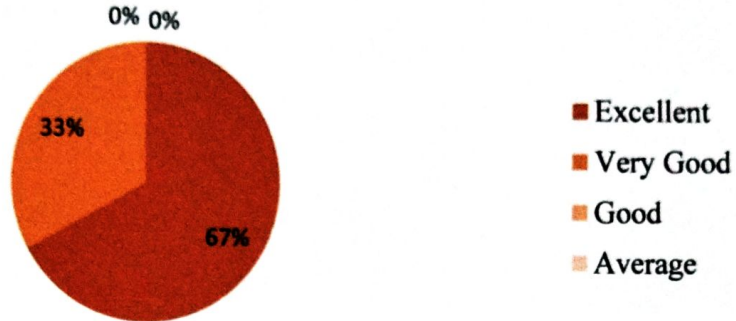
The pie chart represents the responses of teachers regarding their perception of access to reading material in the general library. The largest area, at 62%, shows that a significant percentage of teachers think the general library provides excellent access to reading material. 35% of the teachers responded this as Very Good and 3% as Good.



The responses of teachers about how they view access to digital libraries and the National Digital Library of India (NDLI) are displayed in a pie chart. The majority of teachers, as evidenced by the largest group (68%), think that is Excellent. 31% believes that is Very Good. A very tiny percentage of teachers appear to have a more neutral or mixed viewpoint of the availability of online library platforms, as indicated by the small segment for Average at 1%



Question No.9: How do you rate the infrastructure including Ladies hostel, Washrooms, Rest rooms, Drinking water facility, Canteens and Refreshment facilities?



The pie chart represents the responses of teachers regarding their rating of the infrastructure, including Ladies hostel, Washrooms, Rest rooms, Drinking water facility, Canteens, and Refreshment facilities. The largest category, at 67%, illustrates that a significant number of teachers think this infrastructure Excellent. 33% think it as Very Good. The lack of a section labeled Good or Average suggests that not a single teacher gave the infrastructure a good or average rating.

Question No.10: How do you rate the Recreational Facility (GEMS Theatre)



The replies from teachers about how they rated the recreational facility more especially, the GEMS Theatre are displayed in the pie chart. 82% of the teachers think the Recreational Facility, especially the GEMS Theatre is Excellent. 18% of the teachers rated this as Very Good.




CONCLUSIONS

The feedback gathered reflects both areas of strength and opportunities for improvement among our teaching staff. It emphasizes the importance of continued support for professional development and highlights aspects where adjustments or enhancements can further elevate the educational experience. All the teaching staffs were satisfied with the institutional facilities.

RECOMMENDATIONS

Based on the feedback received, it is highly recommended to provide new generation add on courses so as to address the unidentified areas for academic improvement and also to further support in employability to the students.




Dr. NAVEEN MOHAN
PRINCIPAL
GEMS ARTS AND SCIENCE COLLEGE
KADUNGAPURAM (PO), RAMAPURAM
MALAPPURAM DT., KERALA-679 321