



GEMS ARTS AND SCIENCE COLLEGE

An ISO 9001 : 2015 Certified Institution

(A Unit of Global Education and Management Studies Co-operative Ltd., No. M. 782)

(Affiliated to University of Calicut and UGC Recognized under Section 2 (f) of UGC Act 1956)

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TEACHERS FEEDBACK ANALYSIS REPORT (2021-22)

INTRODUCTION

Introducing a feedback mechanism is essential for fostering an environment of open communication and continuous improvement. It serves as a valuable channel for gathering insights, opinions, and constructive criticism. By implementing a feedback mechanism, we aim to create a platform where all voices are heard and valued. This mechanism not only provides an opportunity for individuals to express their thoughts but also enables us to identify areas of strength and areas that require attention. Emphasizing the importance of feedback encourages a culture of transparency, collaboration, and growth within our community, ultimately contributing to our collective success and development.

Building a culture of collaboration among educators is crucial. The feedback emphasizes the importance of facilitating peer learning and mentorship opportunities, fostering an environment where teachers can share best practices, offer support, and collectively enhance their teaching abilities.

The feedback collected from teachers plays a pivotal role in shaping our educational environment. It serves as a compass, guiding us toward improvements and innovations that enhance the teaching-learning experience. The input provided by our educators highlights both their dedication and areas where support or development might be beneficial.

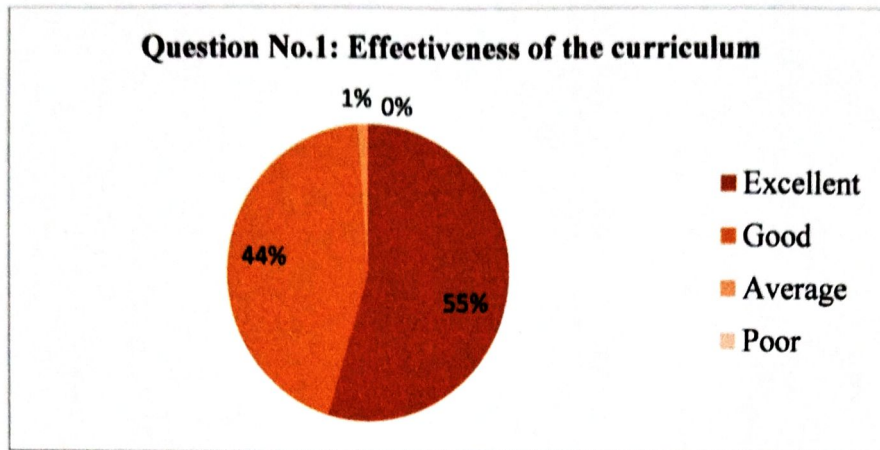


TEACHERS FEEDBACK DATA ANALYSIS 2021-22

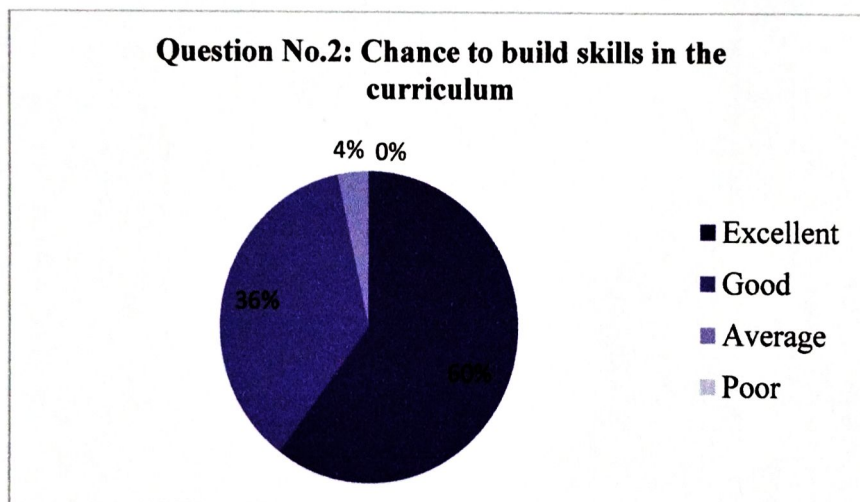
Summary of Teachers Feedback Analysis 2021-22					
Sl.No.	Parameters	Responses in %			
		Excellent	Good	Average	Poor
1	Effectiveness of the curriculum.	55	44	1	0
2	Chance to build skills in the curriculum.	60	36	4	0
3	The program's relevance to fostering employability.	54	39	7	0
4	The curriculum's goals and objectives are clearly stated and well-defined.	65	31	4	0
5	There is a good balance between theory and lab in the course/curriculum.	59	34	7	0
6	The infrastructure has been developed and is equipped adequately.	60	39	1	0
7	Your knowledge and perspective on the subject have grown as a result of the subject's syllabus	49	45	6	0
8	Any other suggestions				



The Following graphical representations show the Teachers Feedback Analysis

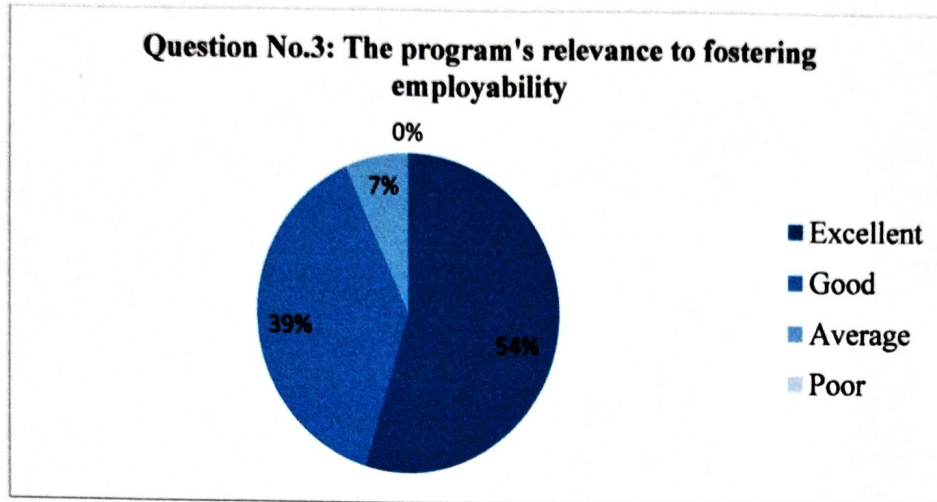


Teachers' answers to the question regarding the curriculum's effectiveness are displayed in the pie chart. 55% of teachers agreed Excellent on the effectiveness of the curriculum, 44% as Good and 1% as Average.

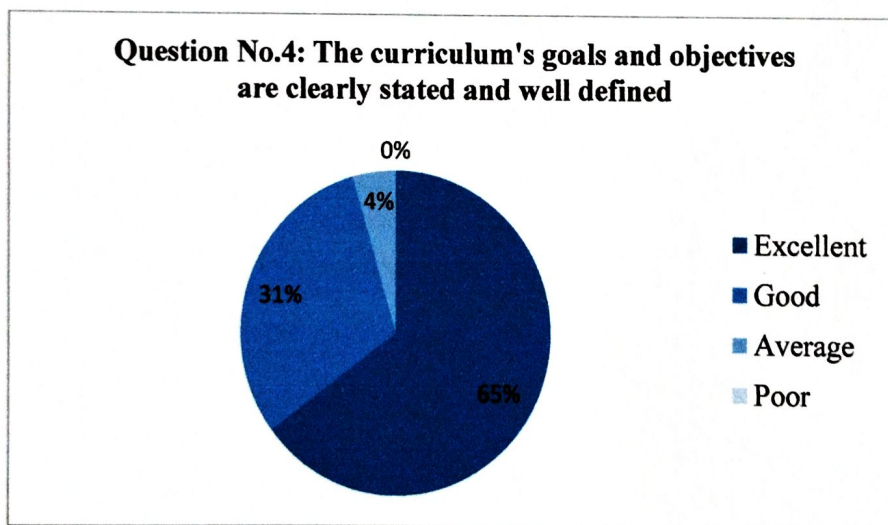


The pie chart shows the responses of teachers to the question about the opportunity to develop skills within the curriculum. At 60% of the pie chart, the response Excellent has the largest percentage. The middle sector represents the response as Good at 36%. 4% of the total pie, represents the response Average.



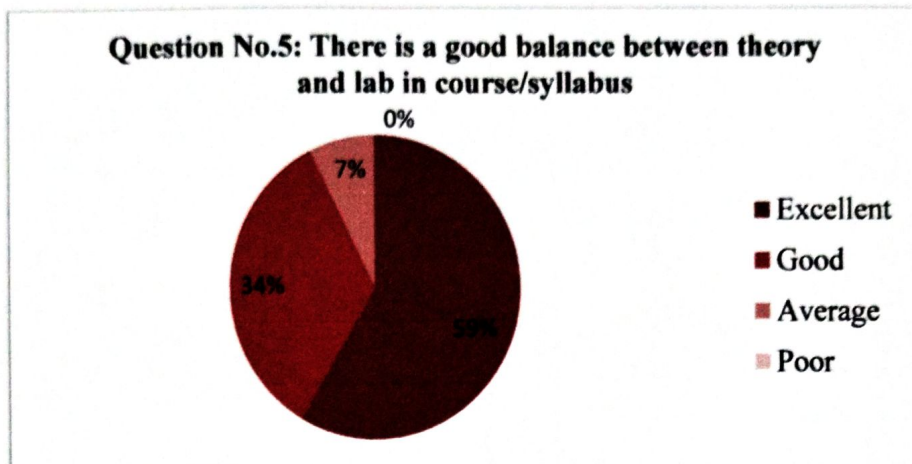


Teachers' answers to a question regarding the program's applicability in promoting employability are shown in the pie chart. The pie chart's largest sector, which stands at 54% represents the response Excellent. The Sector with 39% represents Good response and 7% as Average.

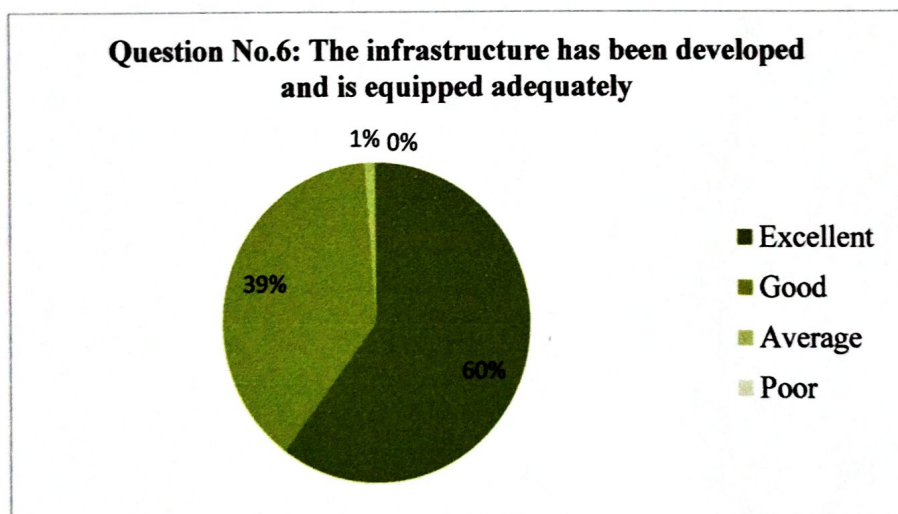


The responses of educators to the description and clarity of the curriculum's aims and objectives are depicted in the pie chart. The majority of instructors agreed this as Excellent (65%), 31% as Good and 4% as Average.





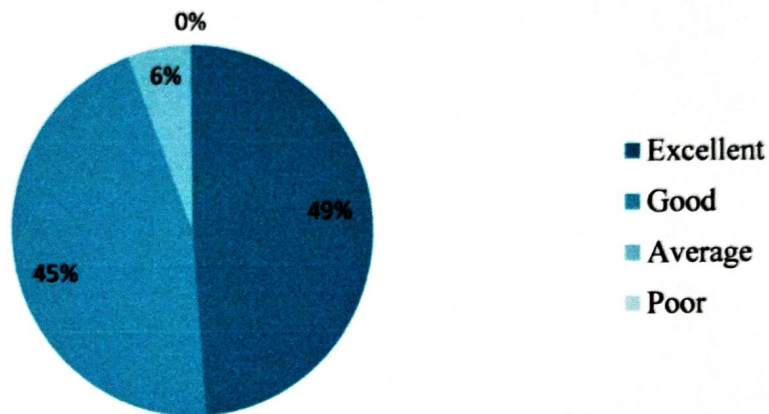
The pie chart indicates that instructors generally have a positive opinion of the course's or syllabus's balance of theory and lab components. 59% of respondents think its Excellent, and a sizable portion thinks its Good (34%). 7% suggests that it is Average.



The infrastructure's progress and sufficiency are shown by the teachers' comments, which are represented in a pie chart. 60% of respondents think its Excellent. 39% rated it as Good and 1% as Average.



Question No.7: Your knowledge and perspective on the subject have grown as a result of the subject's syllabus



Teachers' answers about how the topic curriculum affected their knowledge and viewpoint are shown in the pie chart. The majority of teachers believe that as Excellent, as evidenced by the largest area of the pie chart (49%). 45% of the response was Good and 6% was Average.



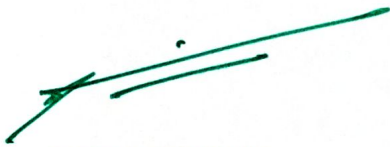
CONCLUSIONS

These responses showcase different perspectives that teachers might hold regarding curriculum goals and objectives, emphasizing the importance of student-centered approaches, skill development, adaptability, and holistic growth within the educational framework.

RECOMMENDATIONS

Based on the feedback received, it is highly recommended to provide additional resources, teaching aids, or technology to support varied teaching styles and enhance classroom engagement. It is also suggested to update educational materials and technology tools that align with the curriculum and aid in effective teaching.




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