



GEMS ARTS AND SCIENCE COLLEGE

An ISO 9001 : 2015 Certified Institution

(A Unit of Global Education and Management Studies Co-operative Ltd., No. M. 782)

(Affiliated to University of Calicut and UGC Recognized under Section 2 (f) of UGC Act 1956)

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STUDENTS FEEDBACK ANALYSIS REPORT – UG (2022 PASS OUT)

INTRODUCTION

Feedback analysis holds immense relevance as it provides a roadmap for improvement and growth. By dissecting opinions, it uncovers patterns, strengths, and pain points crucial for enhancing products, services, or processes. This systematic scrutiny aids in informed decision-making, ensuring alignment with stakeholder needs and expectations. It fosters a culture of continuous improvement, propelling innovation, and refining strategies

The relevance of students' feedback analysis lies in its pivotal role in fostering a student-centric educational ecosystem. As a central mechanism for quality enhancement, the IQAC utilizes student feedback as a crucial metric to gauge the effectiveness of academic programs, teaching methodologies, and overall learning experiences. The analysis of this feedback offers a direct line to understanding the pulse of student satisfaction, concerns, and aspirations within the institution. By incorporating student perspectives, IQAC can identify areas needing improvement, align curriculum with evolving industry needs, enhance teaching methodologies, and refine institutional policies.

Feedbacks were collected from nearly 30% of the passing out students and their opinion on 11 various objectives were collected. Responses were categorized into Excellent, Good, Average and Poor. This iterative process of feedback analysis not only ensures accountability and transparency but also empowers students, making them active partners in shaping the quality and relevance of their education. Ultimately, integrating student feedback within the IQAC framework contributes significantly to the continuous enhancement and refinement of the educational standards and practices within the institution.



STUDENTS FEEDBACK DATA ANALYSIS (UG) - 2022 PASS OUT

Summary of 2022 Pass Out Students Feedback Analysis					
Sl.No.	Parameters	Responses in %			
		Excellent	Good	Average	Poor
1	The syllabus was simple to understand	47	51	2	0
2	In the class, the teacher completed almost the whole syllabus.	47	52	1	0
3	My capacity to create, evaluate, and resolve problems improved because of the syllabus.	34	60	5	1
4	The suggested books are readily available and correspond to the course syllabus.	44	50	6	0
5	The laboratory activities expanded my knowledge of concepts and enabled me to apply theory with practical.	41	46	13	0
6	The instructors are qualified and experienced, and the classes are active.	56	42	2	0
7	The entire syllabus was finished on schedule and at a steady pace.	32	63	4	1
8	The evaluation procedure is impartial and fair.	40	56	3	1
9	Most teachers use modern teaching tools like PowerPoint presentation, websites, multi-media, e-content etc.	32	51	16	1
10	Canteen and refreshment facilities were very much better.	22	44	29	5
11	The infrastructure including Ladies hostel, Washrooms, restrooms, and drinking water facility were very useful.	24	49	24	3
12	Suggestions if any				



The Following graphical representations show the Students Feedback Analysis

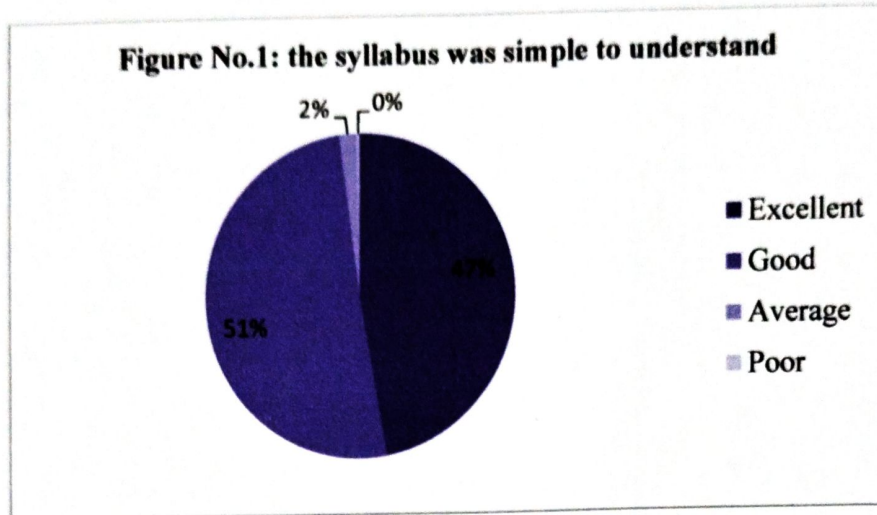
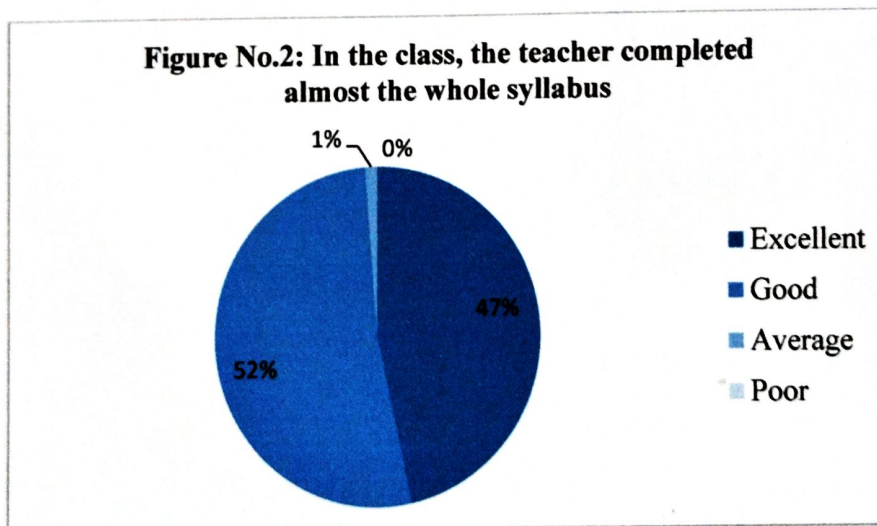
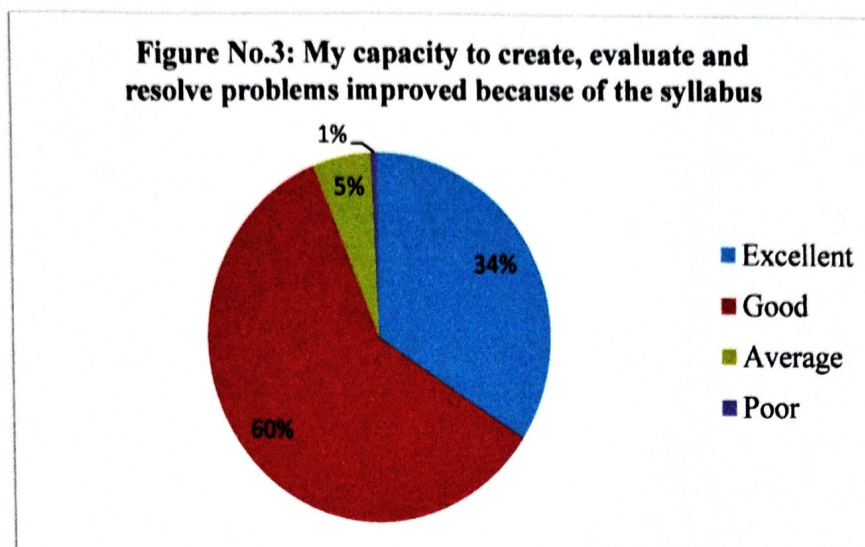


Figure no. 1 shows the student's feedback about the question 'the syllabus was simple to understand'. 51% of students responded to the question as Good and 47% of them responded as Excellent. The remaining 2% responded as Average.



The graphical representation of student feedback to the question whether the teacher completed almost the whole syllabus is represented in Figure no. 2. 47% of students responded Excellent to the question and 52% students responded as Good. Remaining 1% of students responded as Average to the question.





The above graphical representation of the student feedback shows 34% of students responded to the question ‘my capacity to create, evaluate and resolve problems improved because of the syllabus’ as Excellent and 60% of student’s response as Good. 5% students responded as Average for the question .Only 1% responded as Poor.

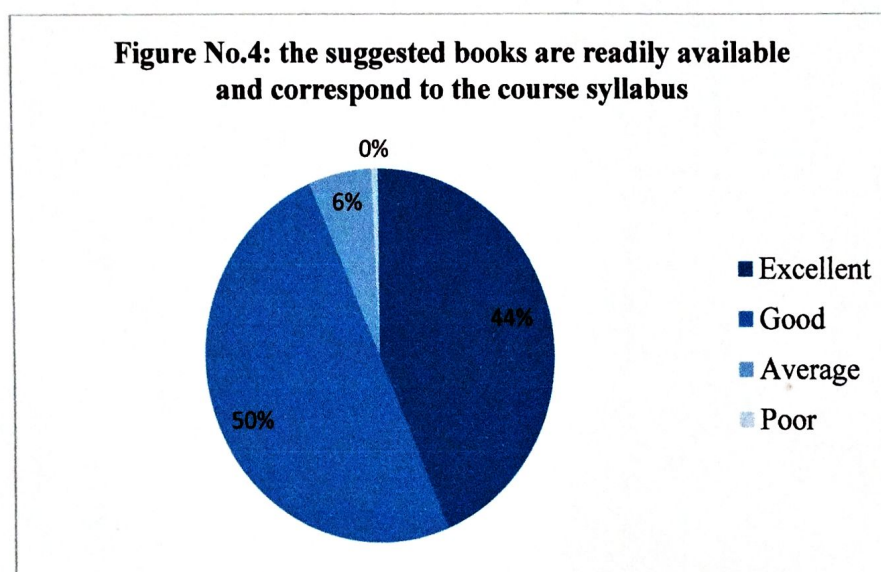
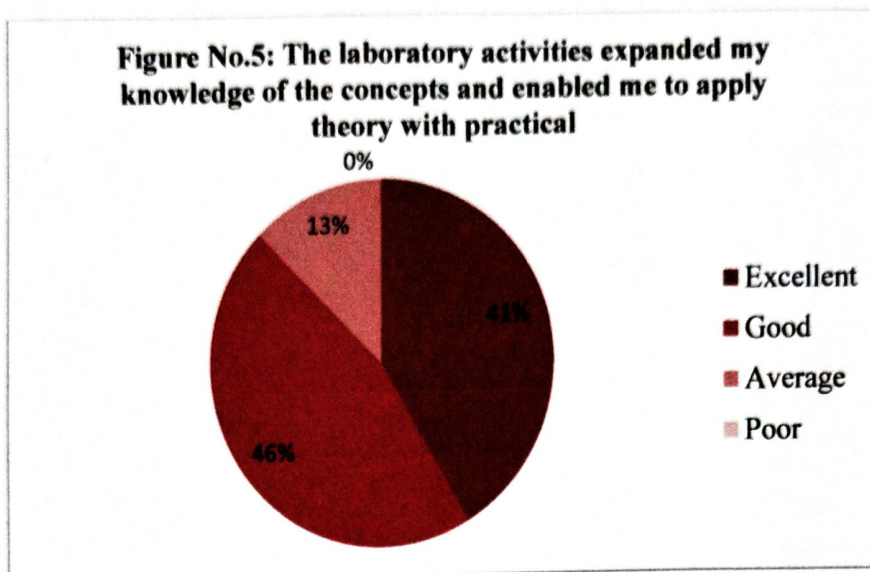


Figure no. 4 shows student feedback about the question, ‘the suggested books are readily available and correspond to the course syllabus’. The graph shows 50% of students have the response to the question as Good and 44% of student’s responded as Excellent. Only 6% of students responded as Average.





The graphical representation of students' feedback to the question 'the laboratory activities expanded my knowledge of the concepts and enabled me to apply theory with practical' is shown in the figure no. 5. 46% of students responded as Good, 41% of students responded as Excellent, remaining 13% responded as Average.

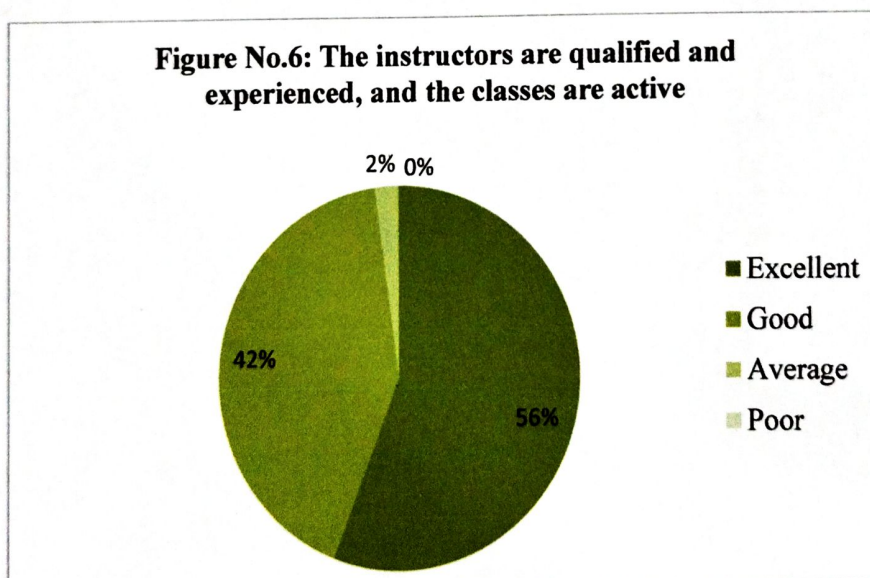


Figure no. 6 shows the graphical representation of the student response to the question 'the instructors are qualified and experienced, and the classes are active'. The answer Excellent is voted by 56% of the students, 42% of students responded the answer as Good and remaining 2% answered as Average.



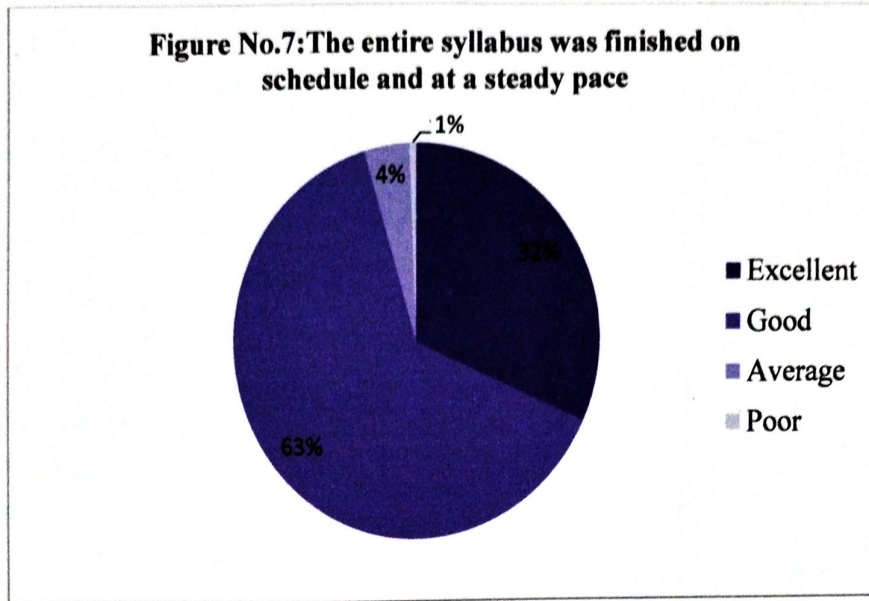


Figure number 7 is the student feedback graph of question 'the entire syllabus was finished on schedule and at a steady pace'. 63% of the students had the response Good, 32% of students had the response Excellent. The remaining 4% students responded as Average and 1% responded as Poor.

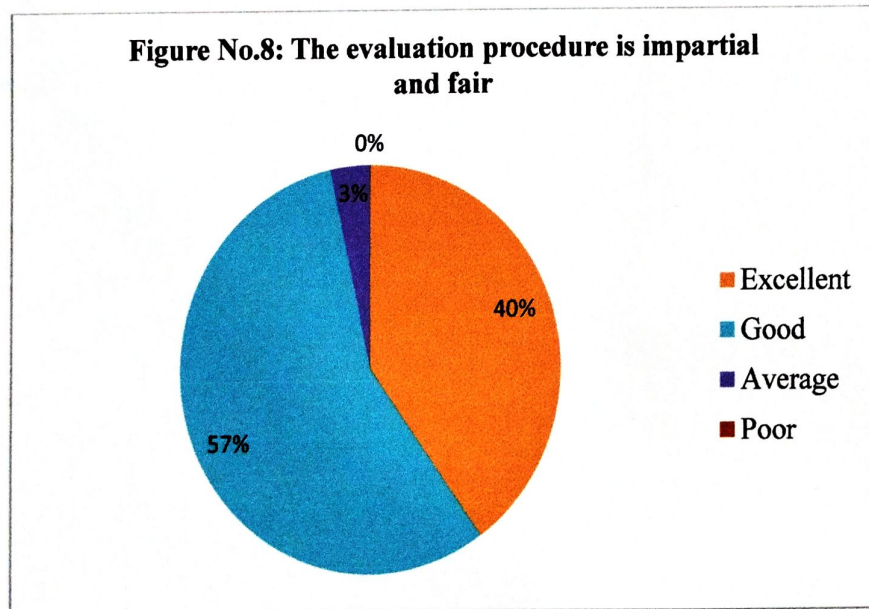


Figure 8 shows the response from the students to the question 'The evaluation procedure is impartial and fair'. 40% agreed to Excellent, 57% of students agreed Good, and the remaining 3% of students agreed to Average.



Figure No.9: Most teachers use modern teaching tools like Power point presentations, websites, multimedia, e-content, etc

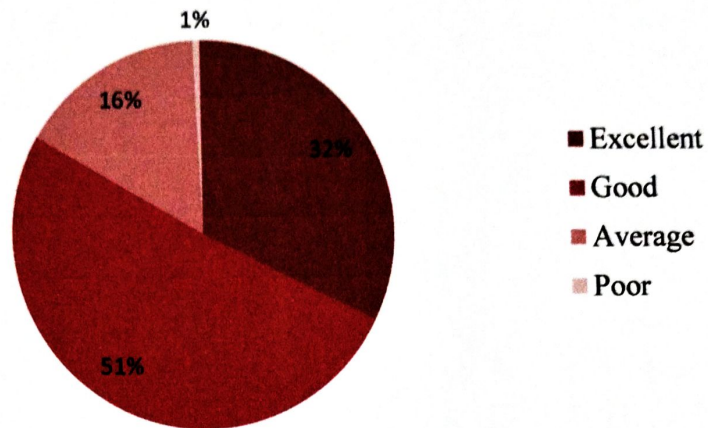


Figure no. 9 shows the response to the question 'Most teachers use modern teaching tools like Power point presentations, websites, multimedia, e-content, etc'. 32% of them responded with Excellent and 16% of them responded with Average 51% of students agreed to Good and only 1% is agreed it is Poor.

Figure No.10: Canteen and refreshment facilities were very much better

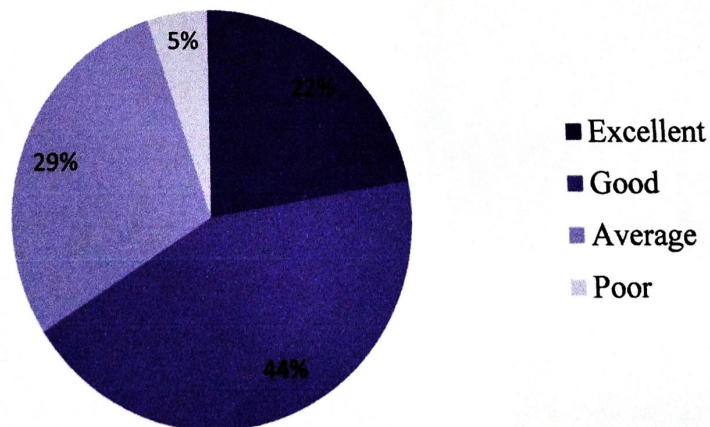
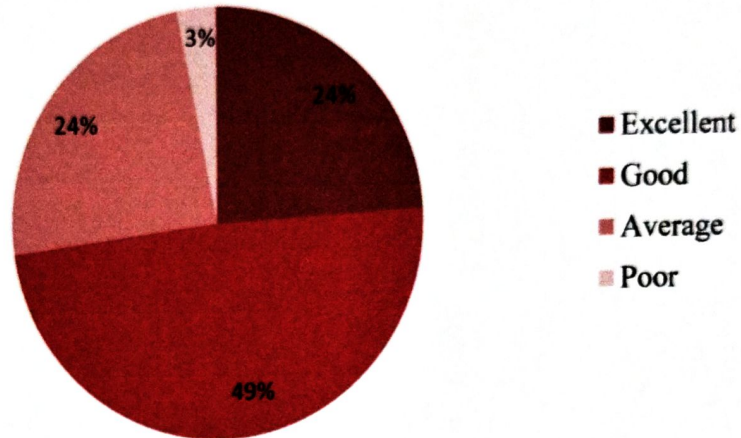


Figure no. 10 shows feedback to 'Canteen and refreshment facilities were very much better'. 44% students agreed with Good and 29% of students agreed with Average. 22% of them have the response as Excellent and 5% of students agreed with Poor.



Figure No.11: The infrastructure including Ladies hostel, Washrooms, Restrooms and Drinking water facility were very useful




The graph shows the student's feedback to the question 'the infrastructure including Ladies hostel, Washrooms, Restrooms, and drinking water facility were very useful'. The responses are, 49% of them agreed to Good and only 3% of them agreed to Poor. 24% students responded as each Excellent and Average.



RECOMMENDATIONS

Curriculum pacing, holds significant relevance in education. It allows sufficient time for revision, practice, and reinforcement of concepts before evaluations. Covid-19 Pandemic situations had affected the timely delivery of subjects. Usage of e-resources and modern teaching learning methodologies can be used to overcome the situation. It is also recommended to improve the drinking water facilities inside all the blocks..




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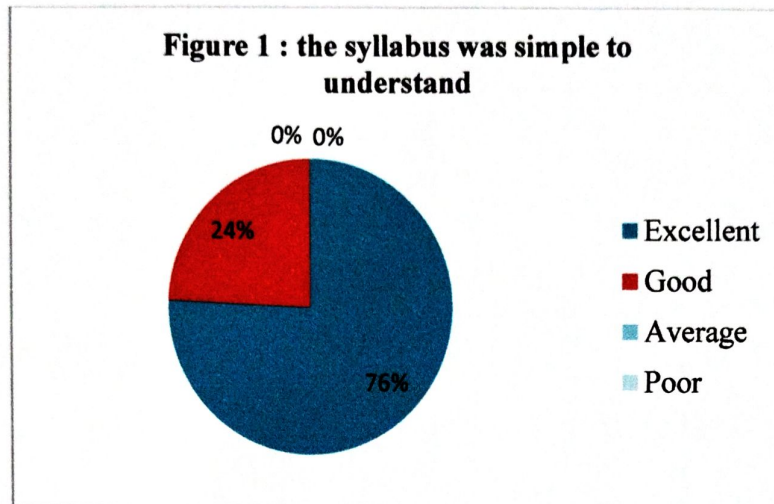


STUDENTS FEEDBACK DATA ANALYSIS (PG) - 2022 PASS OUT

Summary of 2022 Pass Out Students Feedback Analysis					
Sl.No.	Parameters	Responses in %			
		Excellent	Good	Average	Poor
1	The syllabus was simple to understand	76	24	0	0
2	In the class, the teacher completed almost the whole syllabus.	73	27	0	0
3	My capacity to create, evaluate, and resolve problems improved because of the syllabus.	45	55	0	0
4	The suggested books are readily available and correspond to the course syllabus.	68	32	0	0
5	The laboratory activities expanded my knowledge of concepts and enabled me to apply theory with practical.	90	10	0	0
6	The instructors are qualified and experienced, and the classes are active.	73	27	0	0
7	The entire syllabus was finished on schedule and at a steady pace.	47	53	0	0
8	The evaluation procedure is impartial and fair.	74	26	0	0
9	Most teachers use modern teaching tools like PowerPoint presentation, websites, multi-media, e-content etc.	27	55	18	0
10	Canteen and refreshment facilities were very much better.	27	54	19	0
11	The infrastructure including Ladies hostel, Washrooms, restrooms, and drinking water facility were very useful.	26	51	23	0
12	Suggestions if any				



The following Graphical Representations show the Students Feedback Analysis



The pie chart shows about the analysis of the question from the student's feedback analysis. Here it says 76% of students agrees with Excellent that the syllabus was simple to understand and 24% of students agrees with Good.

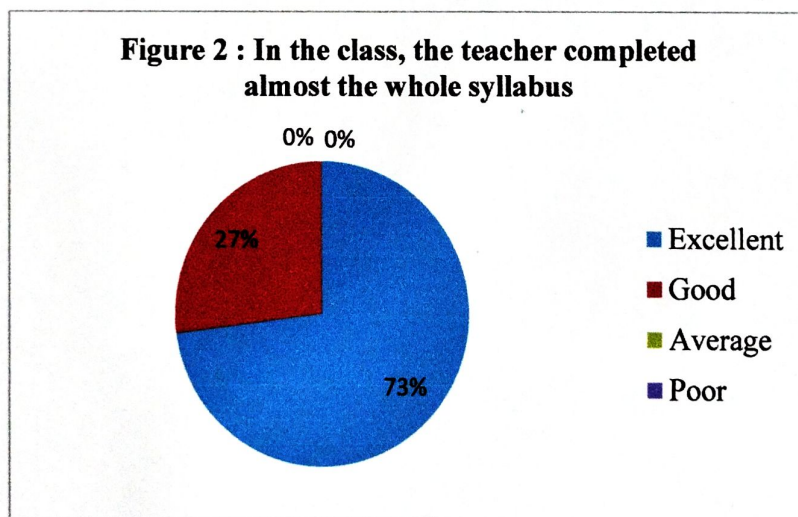


Figure.2 represents about the completion of whole syllabus by the teacher. Most of the students opines Excellent (73%) and the 27% of students opines Good.



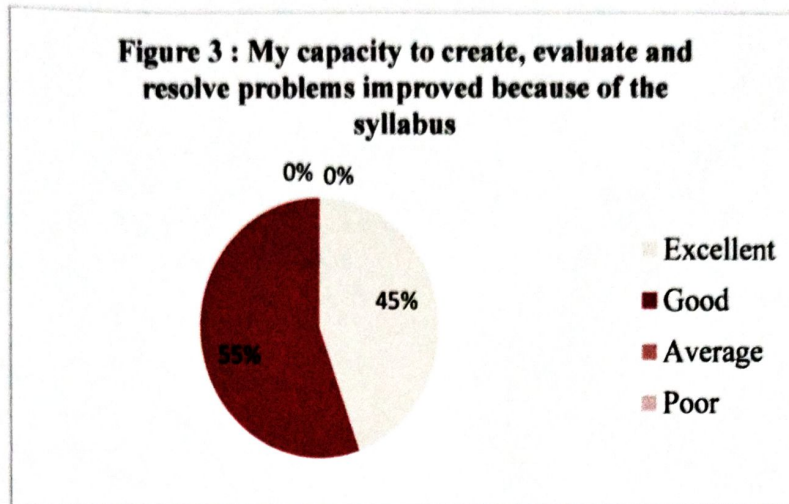
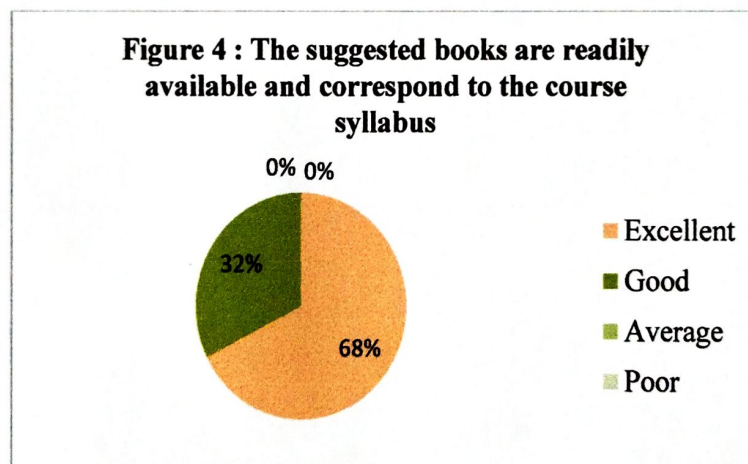
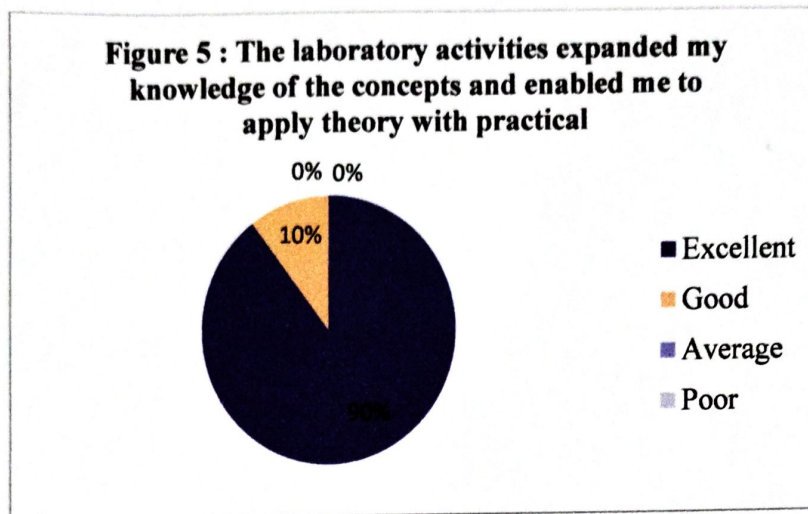


Figure 3 shows that response from the student's feedback analysis about the question relating to the capacity to create, evaluate and resolve problems improved because of the syllabus. 45% of students agree with Excellent, 55% agree with Good.



The above pie chart shows the responses based on the analysis of question from the student feedback analysis. It shows that 68% of students agree that the suggested books are readily available and correspond to the course syllabus is Excellent and 32% agrees that is Good.





The diagram represents the response from the student's feedback. 90% of students responded that the laboratory activities expanded their knowledge and enabled them to apply theory with practical as Excellent and 10% says that it is Good.

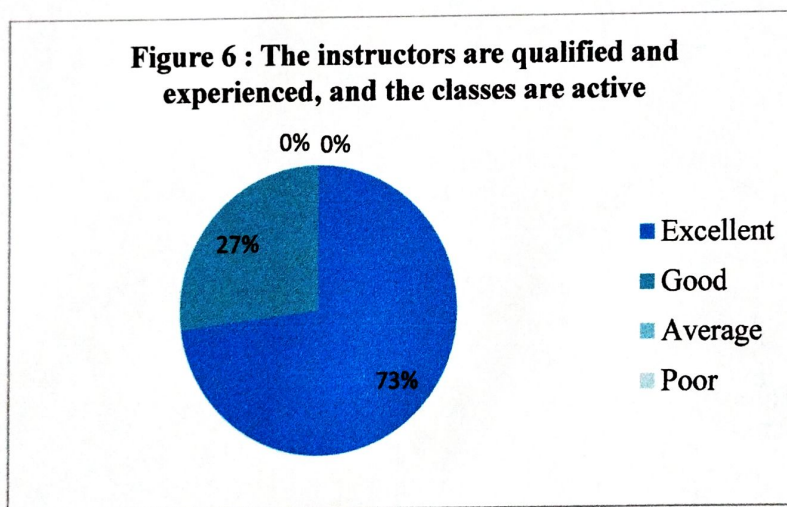
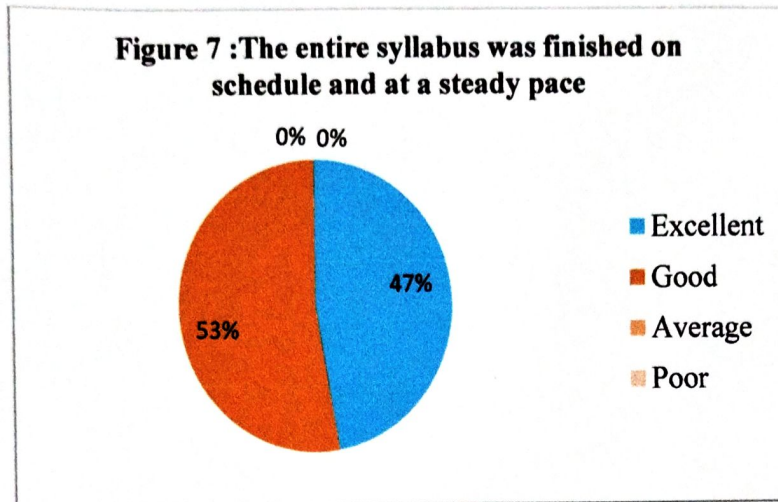
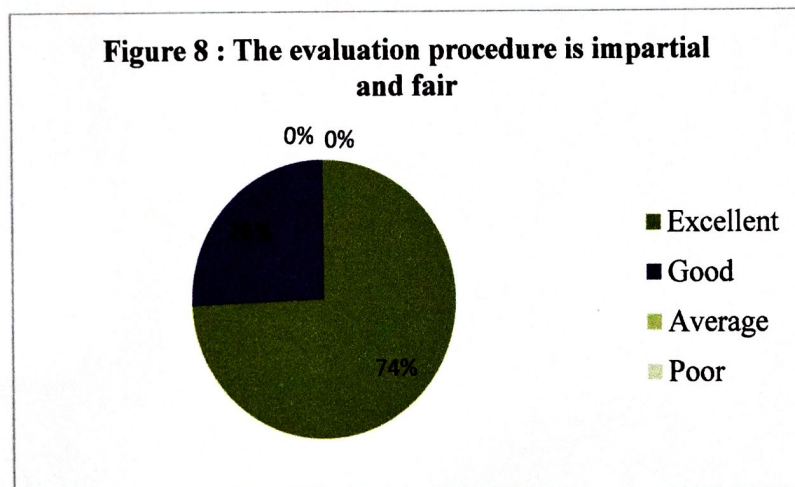


Figure 6 shows the response from the student's feedback analysis about the question of the qualification and experience of the instructor. 73% of students says that the instructor is qualified and experienced with Excellent option and 27% says that it is Good.





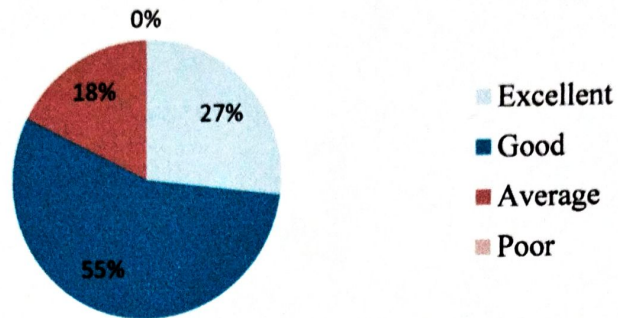
The above pie chart shows the students feedback analysis about the question of the entire syllabus was finished on schedule and at a steady pace. 47% of students agreed with Excellent that the syllabus finished on time and 53% is agreed with Good.



The pie chart shows the responses of students taken from student’s feedback about whether the evaluation procedure is impartial and it is fair. 74% of students responded that is Excellent and 26% says that is Good.

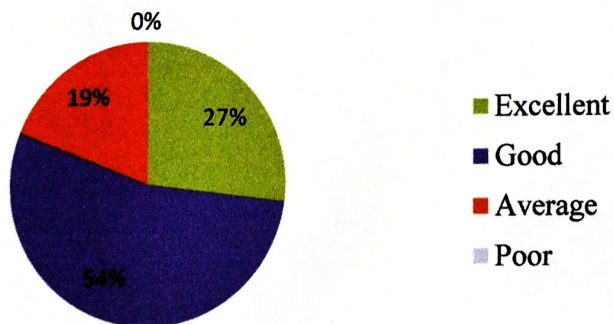


Figure 9 : Most teachers use morden teaching tools like Power point presentations, websites, multimedia, e-content, etc



From the pie chart, it shows that 27% of students says Excellent for the question of usage of modern teaching tools by the teachers. 55% says Good and 18% says it is Average.

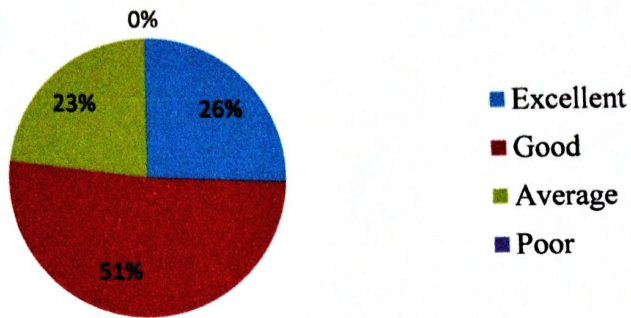
Figure 10 : Canteen and refreshment facilities were very much better



The above chart shows that the opinion about the question whether the canteen and refreshment facilities were better. 27% of students says that the canteen and refreshment facilities are Excellent, 54 % says that is Good and 19% says that is Average.



Figure 11 : The infrastructure including ladies hostel, Washrooms, Restrooms and drinking water facility were very useful




The figure shows the responses from the student's feedback analysis about the question relating to the infrastructure including hostel, washroom, restrooms and drinking water facility were very useful. 26% of students agrees with Excellent, 51% agrees with Good and 23% agrees with Average.



RECOMMENDATIONS

Based on feedback, it's evident that the current syllabus remain a bit outdated in terms of relevance, industry needs, and capable of equipping students with the most current and practical knowledge and also skills in addition. Add on courses or value added programs specially focusing to bridge these gaps are recommended. Smart classroom amenities and e- resources are also recommended for improvisation of interactive teaching-learning process.




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