



GEMS ARTS AND SCIENCE COLLEGE

(A Unit of Global Education and Management Studies Co-operative Ltd., No. M. 782)

(Affiliated to University of Calicut and UGC Recognized under Section 2 (f) of UGC Act 1956)

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Ref:

Date.....

STUDENTS FEEDBACK ANALYSIS REPORT – UG (2020 PASS OUT)

INTRODUCTION

Feedback analysis holds immense relevance as it provides a roadmap for improvement and growth. By dissecting opinions, it uncovers patterns, strengths, and pain points crucial for enhancing products, services, or processes. This systematic scrutiny aids in informed decision-making, ensuring alignment with stakeholder needs and expectations. It fosters a culture of continuous improvement, propelling innovation, and refining strategies.

Student's feedback is a critical component of an educational institutions' continuous improvement. This offers a glimpse into the student experience, highlighting both strengths and areas for development within the educational framework. Feedback system also offers a platform for students to express their opinions, concerns, and suggestions based on their firsthand experiences.

Feedbacks were collected from nearly 30% of the passing out students and their opinion on 11 various objectives were collected. Responses were categorized into Excellent, Good, Average and Poor. This insight is immensely valuable, providing educators and administrators with a direct line to understand the impact of their curriculum, teaching methodologies, and overall learning environment.

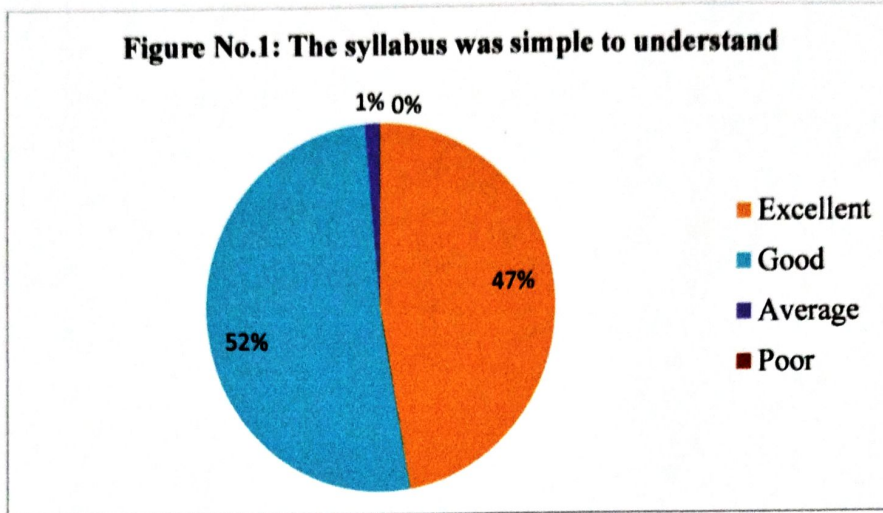


STUDENTS FEEDBACK ANALYSIS (UG) - 2020 PASS OUT

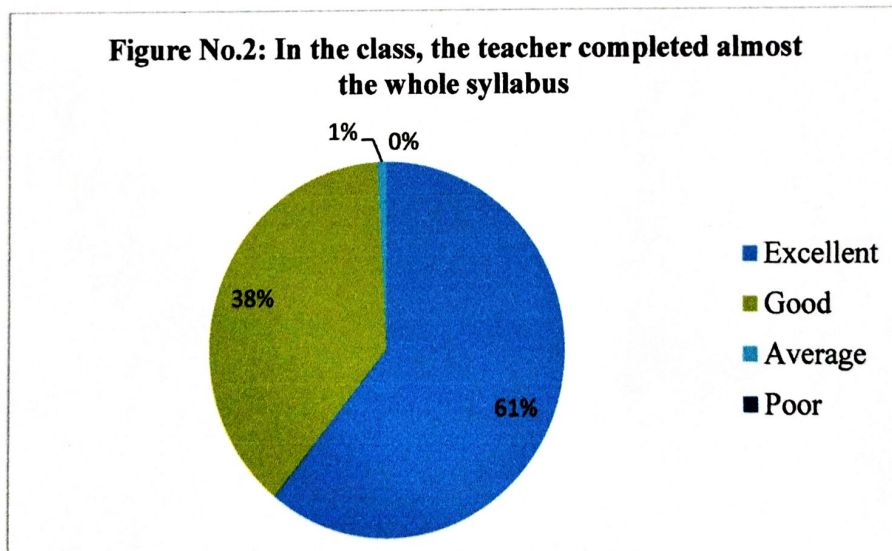
Summary of 2020 Pass Out Students Feedback Analysis					
SI No.	Parameters	Responses in %			
		Excellent	Good	Average	Poor
1	The syllabus was simple to understand	47	52	1	0
2	In the class, the teacher completed almost the whole syllabus.	61	38	1	0
3	My capacity to create, evaluate, and resolve problems improved because of the syllabus.	54	43	3	0
4	The suggested books are readily available and correspond to the course syllabus.	47	52	1	0
5	The laboratory activities expanded my knowledge of concepts and enabled me to apply theory with practical.	60	40	0	0
6	The instructors are qualified and experienced, and the classes are active.	68	32	0	0
7	The entire syllabus was finished on schedule and at a steady pace.	56	44	0	0
8	The evaluation procedure is impartial and fair.	60	39	1	0
9	Most teachers use modern teaching tools like PowerPoint presentation, websites, multi-media, e-content etc.	57	40	3	0
10	Canteen and refreshment facilities were very much better.	27	53	20	0
11	The infrastructure including Ladies hostel, Washrooms, restrooms, and drinking water facility were very useful.	16	58	23	3
12	Suggestions if any				



The following graphical representations show the Students Feedback Analysis



The figure shows the response from students to the question 'the syllabus was simple to understand'. 47% of students responded the syllabus was Excellent to understand 52% responded it is Good and the remaining 1% of students responded with the answer Average to the question.



The figure 2 is showing that the response for the question, 'in the class, the class teacher completed almost the whole syllabus'. Most of the students (61%) responded with Excellent, 1% of students responded as it is average. And the remaining 38% of students responded with Good to the question.



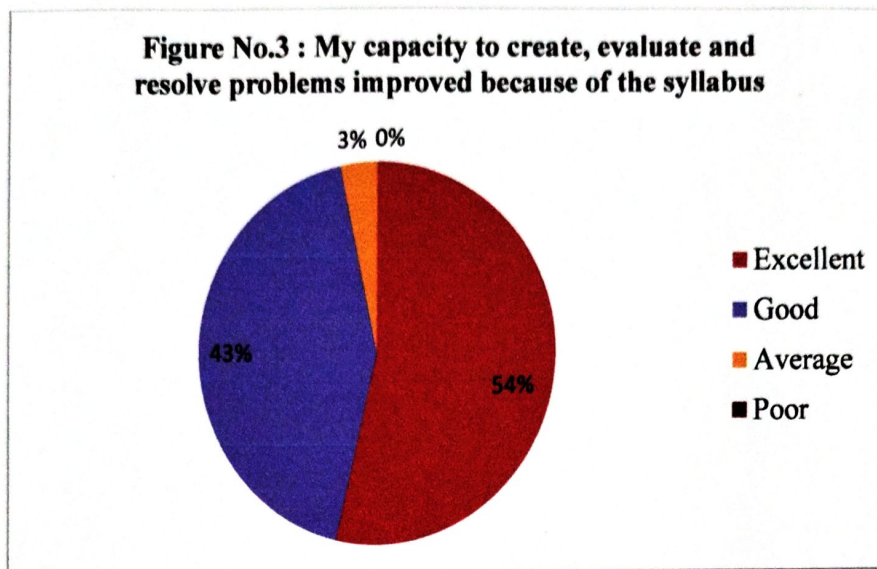
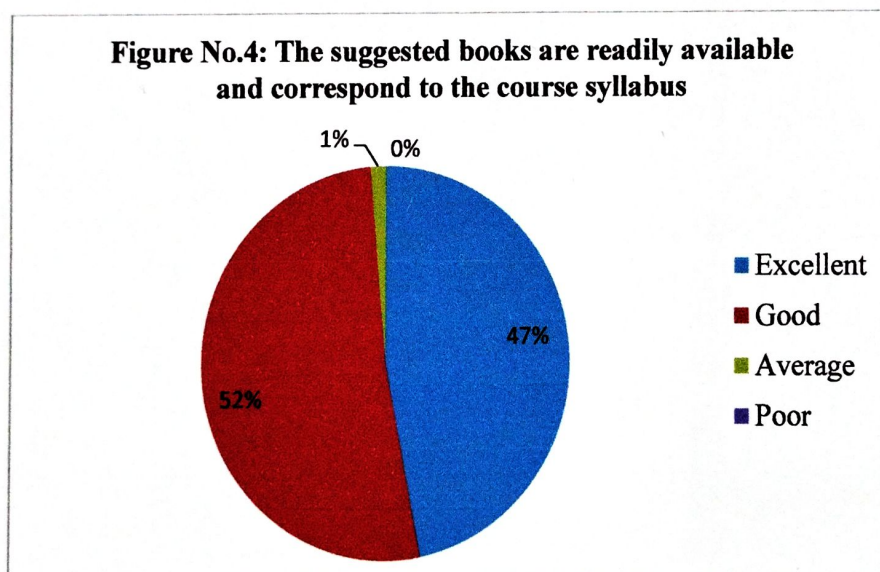


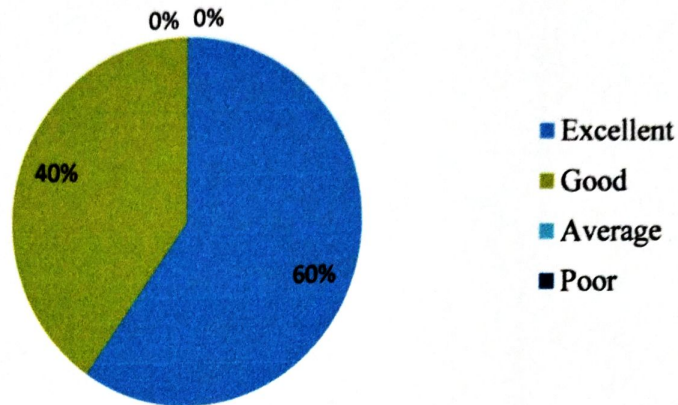
Figure 3 shows the response from students' feedback analysis about the question 'my capacity to create, evaluate, and resolve problems improved because of the syllabus'. More than half of students, exactly 54% of students responded with Excellent. Only 3% of students responded with Average to the question and 43% of students had the opinion Good.



The figure no. 4 is the graphical representation of student's feedback about the question the suggested books are readily available and correspond to the course syllabus. 47% of students were responded as Excellent and 52% of the students had the response as Good. Remaining 1% had the response as Average to the question the suggested books are readily available and correspond to the course syllabus.

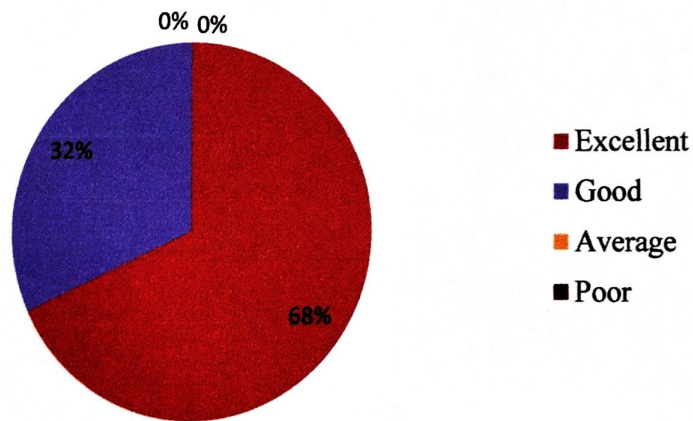


Figure No.5: The laboratory activities expanded my knowledge of the concepts and enabled me to apply theory with practical



The figure no. 5 is about the student's feedback on the question, 'the laboratory activities expanded my knowledge of the concepts and enabled me to apply theory with practical'. 60% of the students responded to the question with the Excellent and the remaining 40% of the students responded with the answer Good.

Figure No.6: The instructors are qualified and experienced, and the classes are active



In the figure no. 6, 68% of the students responded as with the answer Excellent for the question, 'the instructors are qualified and experienced, and the classes are active'. The remaining 32% of student's response was Good in their answer.



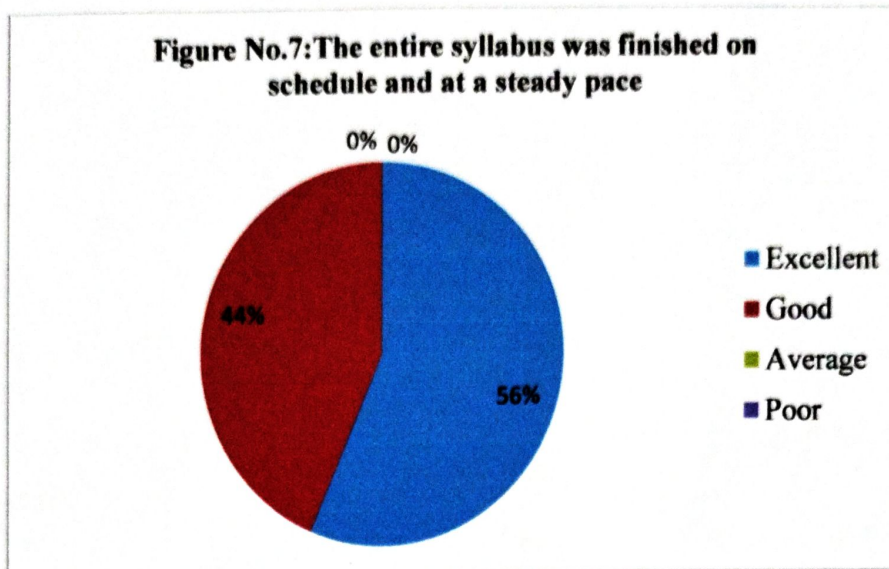
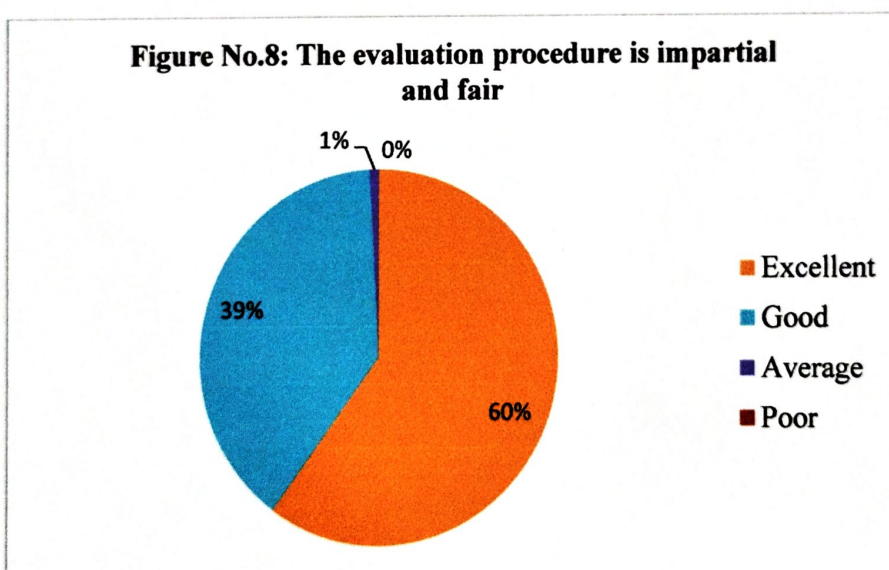


Figure no. 7 is the graphical representation of student's feedback on the question, 'the entire syllabus was finished on schedule and at a steady pace'. 56% of students responded with the answer Excellent and other 44% of student's response were Good.



The figure no. 8 describes the students' response to the question 'the evaluation procedure is impartial and fair'. The orange color stands for the students with the response Excellent the students were 60% of the entire students. Only 1% students had the response as Average and the remaining students responded with the answer Good.



Figure No.9: Most teachers use modern teaching tools like Power point presentations, websites, multimedia, e-content, etc

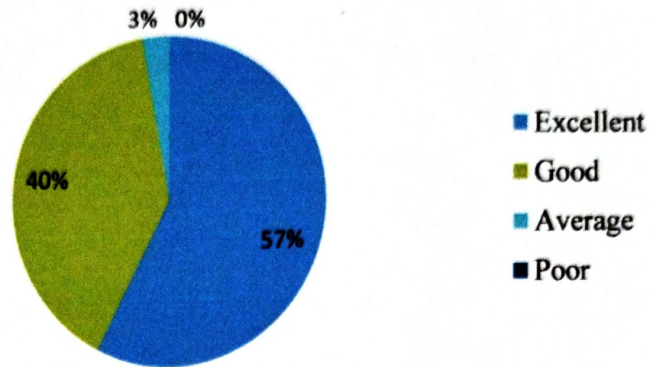
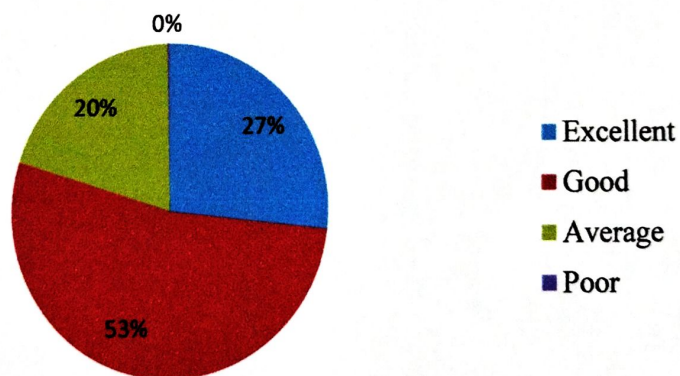


Figure no. 9 is the graphical representation of student's feedback for the question 'most teachers use modern teaching tools like power point presentations, websites, multimedia, e-content, etc'. 57% of student's response was to Excellent to the question. 40% of students responded with the answer good and the remaining 3% of them stick on with the answer Average.

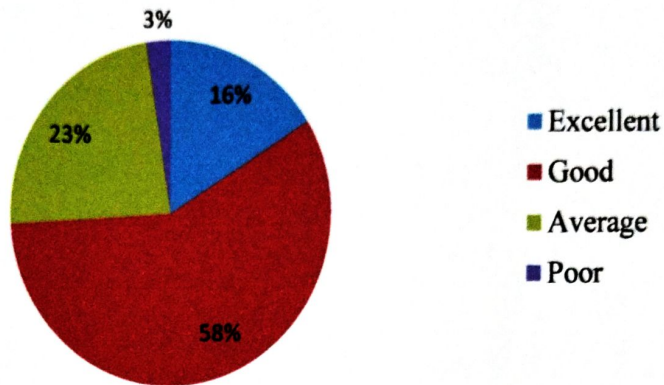
Figure No.10: Canteen and refreshment facilities were very much better



The given graphical representation of figure no. 10 shows the students response to the question 'canteen and refreshment facilities were very much better', shows the response as 27% of students with Excellent, 20% of students with Average and 53% of them had the answer Good.



Figure No.11: The infrastructure including Ladies hostel, Washrooms, Restrooms and Drinking water facility were very useful



The figure no. 11 is the student's feedback graph to the question 'the infrastructure including Ladies hostel, Washrooms, Restrooms and Drinking water facility were very useful'. 58% of student's had the response Good, 23% of them responded Average and 16% of student's response were Excellent. Only 3% of them responded as poor.



RECOMMENDATIONS

Based on the feedbacks received its highly recommended to include healthy and hydrating options like infused water, coconut water, or low-sugar beverages to promote wellness. By implementing these strategies, canteens can enrich their refreshment facilities, offering a wider variety of appealing and healthy options while catering to diverse tastes and preferences. It is also advised to improve the restroom and washroom facilities too.



(Handwritten signature in blue ink)
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STUDENTS FEEDBACK DATA ANALYSIS (PG) - 2020 PASS OUT

Summary of 2020 Pass Out Students Feedback Analysis					
Sl. No.	Parameters	Responses in %			
		Excellent	Good	Average	Poor
1	The syllabus was simple to understand	83	17	0	0
2	In the class, the teacher completed almost the whole syllabus.	67	33	0	0
3	My capacity to create, evaluate, and resolve problems improved because of the syllabus.	55	45	0	0
4	The suggested books are readily available and correspond to the course syllabus.	54	42	4	0
5	The laboratory activities expanded my knowledge of concepts and enabled me to apply theory with practical.	30	70	0	0
6	The instructors are qualified and experienced, and the classes are active.	56	44	0	0
7	The entire syllabus was finished on schedule and at a steady pace.	65	35	0	0
8	The evaluation procedure is impartial and fair.	62	36	2	0
9	Most teachers use modern teaching tools like PowerPoint presentation, websites, multi-media, e-content etc.	44	46	10	0
10	Canteen and refreshment facilities were very much better.	40	42	17	0
11	The infrastructure including Ladies hostel, Washrooms, restrooms, and drinking water facility were very useful.	37	44	19	0
12	Suggestions if any				



The following Graphical Representations show the Students Feedback Analysis

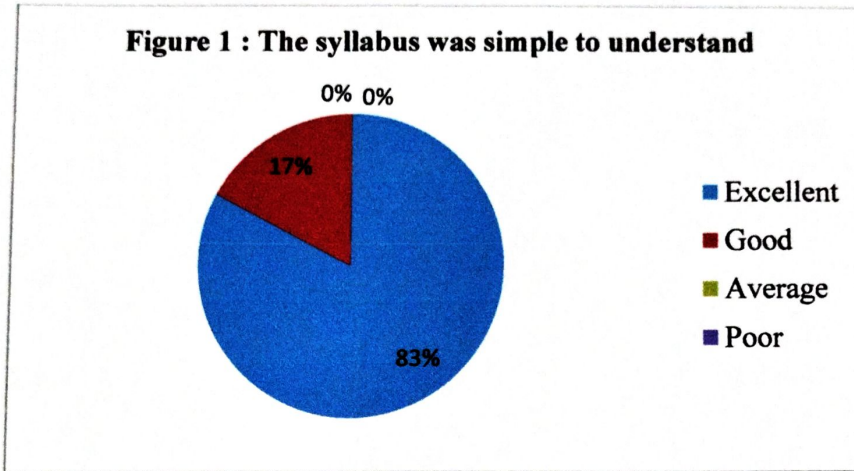
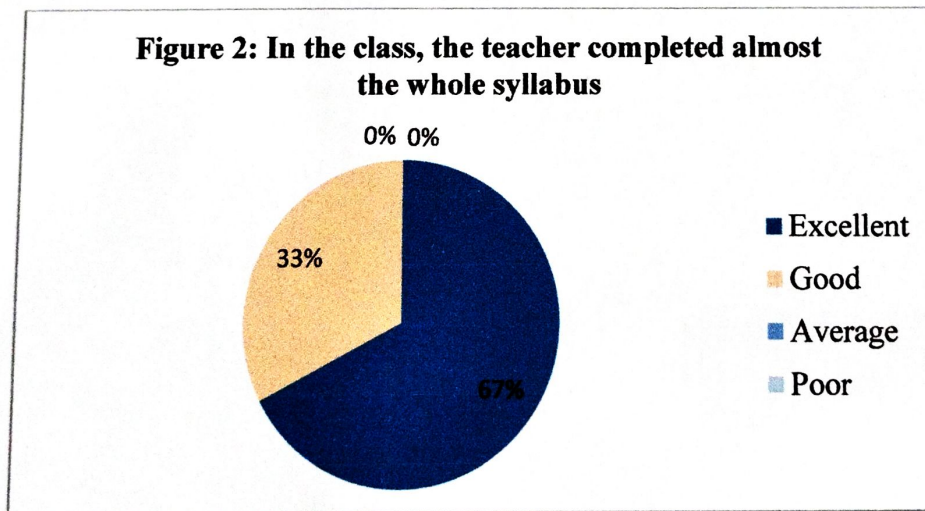


Figure 1 shows the responses of student's feedback analysis about the question of simplicity of syllabus to understand .The largest segment of the pie chart, at 83%, suggests that a significant majority of students believe that the current syllabus is Excellent in meeting the needs of the students. 17% of students agreed that the simplicity of syllabus is Good.



The pie chart represents about the question whether the teacher completed almost the whole syllabus. It shows that 67% of students agree that as Excellent and 33% as Good about the completion of syllabus.



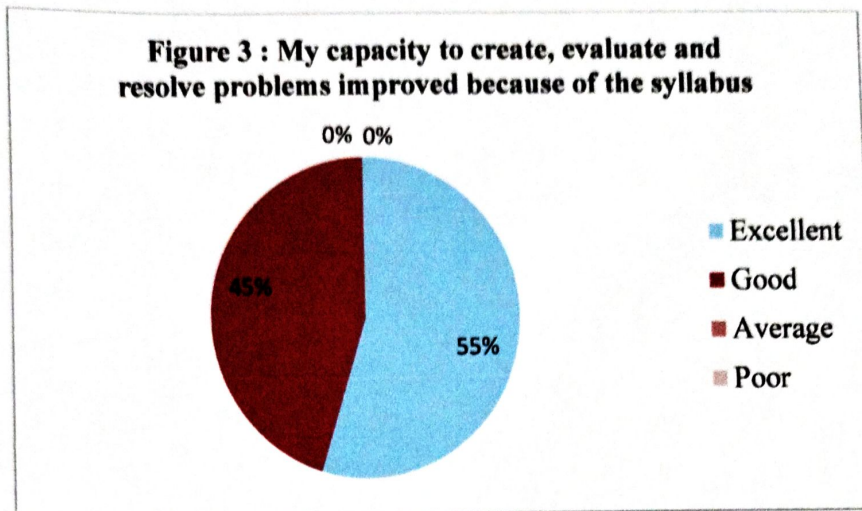
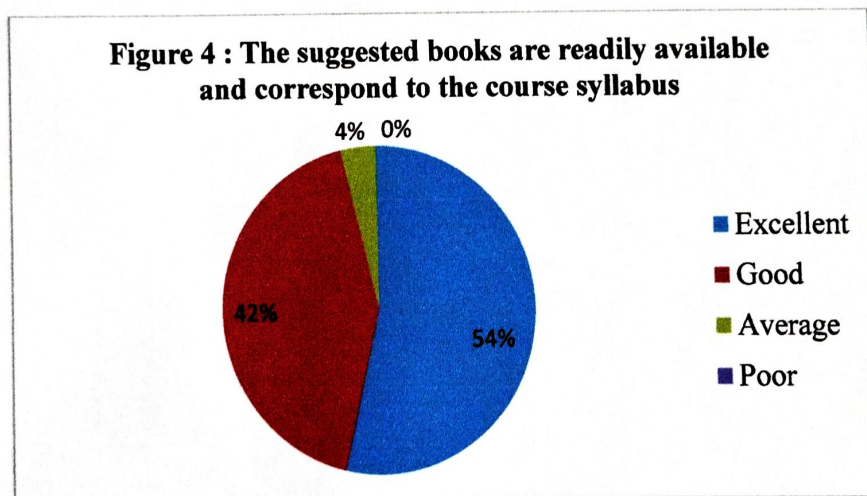


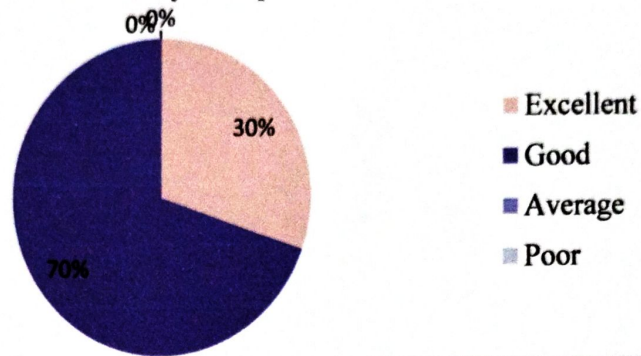
Figure 3 shows that response from the student's feedback analysis about the question relating to the capacity to create, evaluate and resolve problems improved because of the syllabus. 55 % of students agreed with Excellent and 45% agreed with Good.



The above pie chart shows the responses based on the analysis of question from the student feedback analysis. It shows that 54% of students agree the question 'the suggested books are readily available and correspond to the course syllabus' as Excellent, 42% as Good and only 4% says that is Average

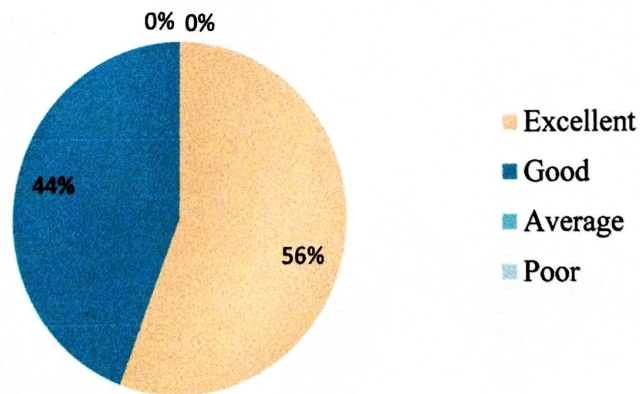


Figure 5 : The laboratory activities expanded my knowledge of the concepts and enabled me to apply theory with practical



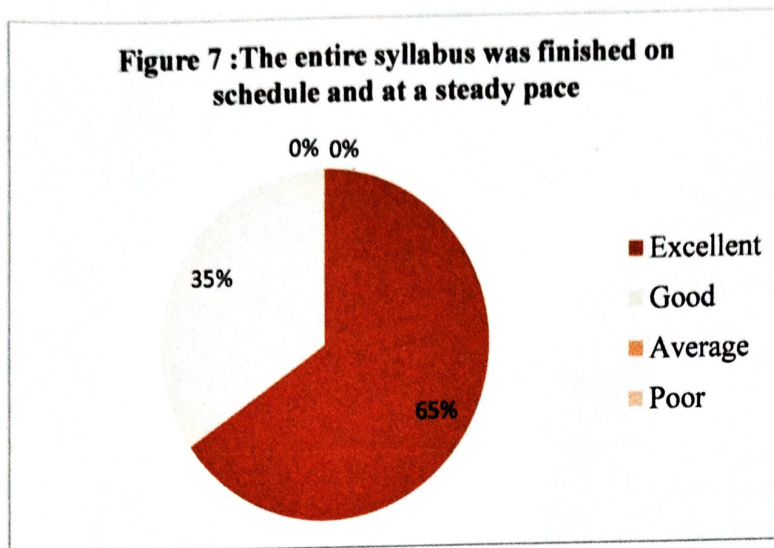
The figure 5 represents about analysis of the question whether the laboratory activities expanded the knowledge of the students and enabled them to apply theory with practical. 30% of the students have the opinion of Excellent and 70% opines that is Good.

Figure 6 : The instructors are qualified and experienced, and the classes are active

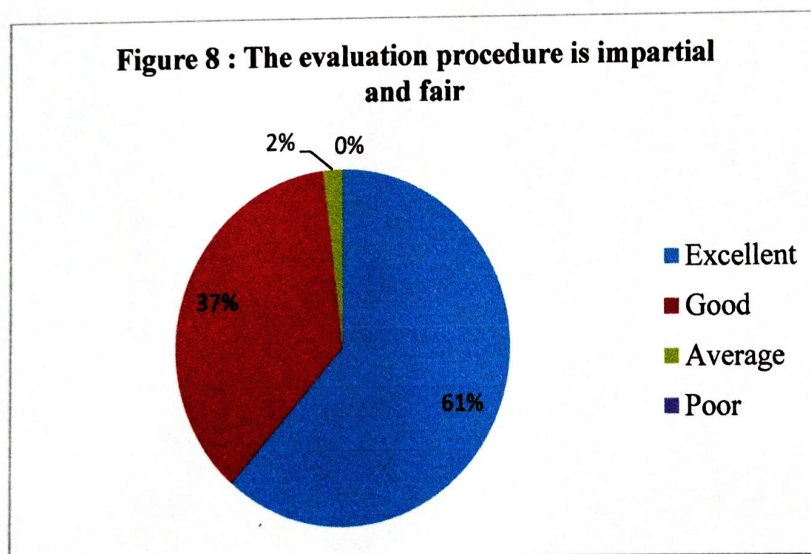


The pie chart shows about the analysis of the question taken from the student feedback analysis. Here it says that 56% of students agrees to question 'the instructors are qualified and experienced and their classes are active, as Excellent and 44% agrees as Good.





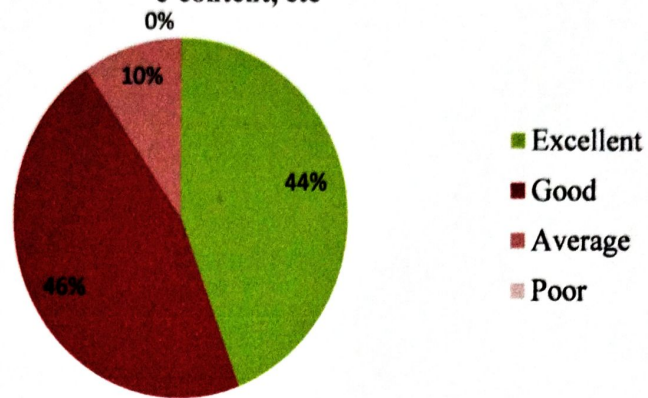
The figure 7 represents whether the entire syllabus was finished on schedule and it is at a steady pace. 65 % of students opines that with Excellent and 35% with Good.



The pie chart shows the responses of students taken from student's feedback analysis about whether the evaluation procedure is impartial and it is fair. 61% of students responded that is Excellent, 37% says that Good and 2 % says that is Average.

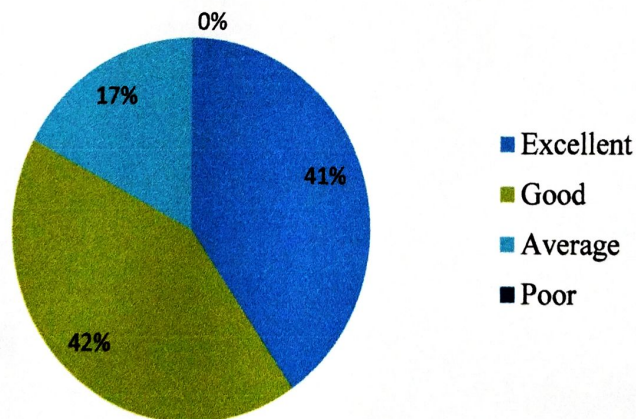


Figure 9 : Most teachers use modern teaching tools like Power point presentations, websites, multimedia, e-content, etc



The figure shows the responses of the students about the question whether the teachers are using teaching tools like power point presentations, websites, multimedia, e-content etc. 44% of students agrees with Excellent, 46% agrees with Good and 10% agrees as Average.

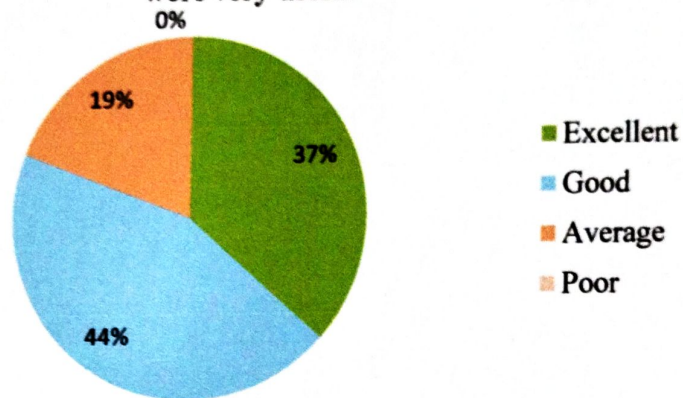
Figure 10 : Canteen and refreshment facilities were very much better



The above chart shows that the opinion about the question whether the canteen and refreshment facilities were better.41% of students says that the canteen and refreshment facilities are Excellent, 42 % says that is Good and 17% says that is Average.



Figure 11 : The infrastructure including ladies hostel, Washrooms, Restrooms and drinking water facility were very useful




The figure 11 shows the responses of the students about the infrastructural facilities of the college. 37% of the students responded that the infrastructure facilities provided is Excellent, 44% responded as Good and 19% as Average.



RECOMMENDATIONS

Based on this feedback analysis, respondents emphasized the need for updated equipment in laboratories and advanced technology to align with modern research standards. Drinking water facilities shall be ensured in each block. Implementation of modern teaching technologies shall be considered by teachers for better effective curriculum delivery.




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