



GEMS ARTS AND SCIENCE COLLEGE

An ISO 9001 : 2015 Certified Institution

(A Unit of Global Education and Management Studies Co-operative Ltd., No. M. 782)

(Affiliated to University of Calicut and UGC Recognized under Section 2 (f) of UGC Act 1956)

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STUDENTS FEEDBACK ANALYSIS REPORT – UG (2021 PASS OUT)

INTRODUCTION

Feedback analysis holds immense relevance as it provides a roadmap for improvement and growth. By dissecting opinions, it uncovers patterns, strengths, and pain points crucial for enhancing products, services, or processes. This systematic scrutiny aids in informed decision-making, ensuring alignment with stakeholder needs and expectations. It fosters a culture of continuous improvement, propelling innovation, and refining strategies.

Student's feedback is a critical component of an educational institutions' continuous improvement. This offers a glimpse into the student experience, highlighting both strengths and areas for development within the educational framework. Feedback system also offers a platform for students to express their opinions, concerns, and suggestions based on their firsthand experiences.

Feedbacks were collected from nearly 30% of the passing out students and their opinion on 11 various objectives were collected. Responses were categorized into Excellent, Good, Average and Poor. This insight is immensely valuable, providing educators and administrators with a direct line to understand the impact of their curriculum, teaching methodologies, and overall learning environment.



STUDENTS FEEDBACK DATA ANALYSIS (UG) - 2021 PASS OUT

Summary of 2021 Pass Out Students Feedback Analysis					
Sl.No.	Parameters	Responses in %			
		Excellent	Good	Average	Poor
1	The syllabus was simple to understand	40	60	00	00
2	In the class, the teacher completed almost the whole syllabus.	40	54	6	00
3	My capacity to create, evaluate, and resolve problems improved because of the syllabus.	31	43	26	00
4	The suggested books are readily available and correspond to the course syllabus.	30	54	16	00
5	The laboratory activities expanded my knowledge of concepts and enabled me to apply theory with practical.	36	56	8	00
6	The instructors are qualified and experienced, and the classes are active.	62	35	3	00
7	The entire syllabus was finished on schedule and at a steady pace.	37	48	14	00
8	The evaluation procedure is impartial and fair.	57	30	13	00
9	Most teachers use modern teaching tools like PowerPoint presentation, websites, multi-media, e-content etc.	36	53	11	00
10	Canteen and refreshment facilities were very much better.	8	32	57	3
11	The infrastructure including Ladies hostel, Washrooms, restrooms, and drinking water facility were very useful.	10	31	49	10
12	Suggestions if any				



The following graphical representations show the Students Feedback Analysis

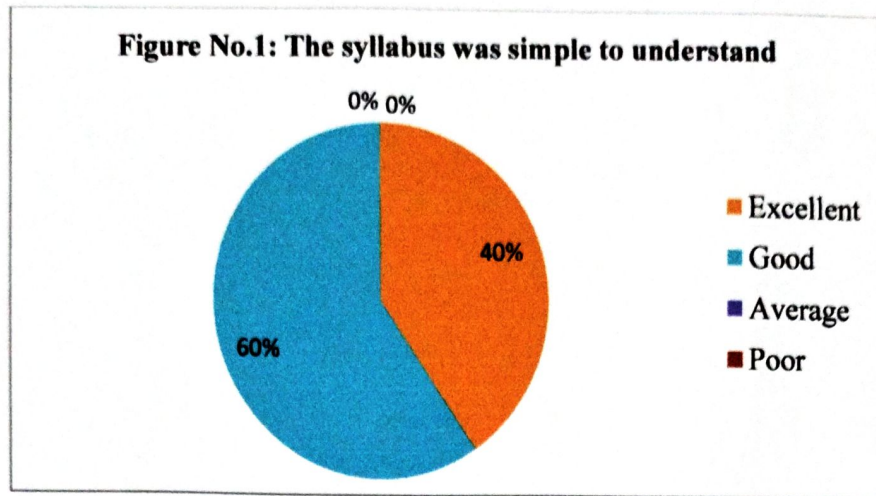
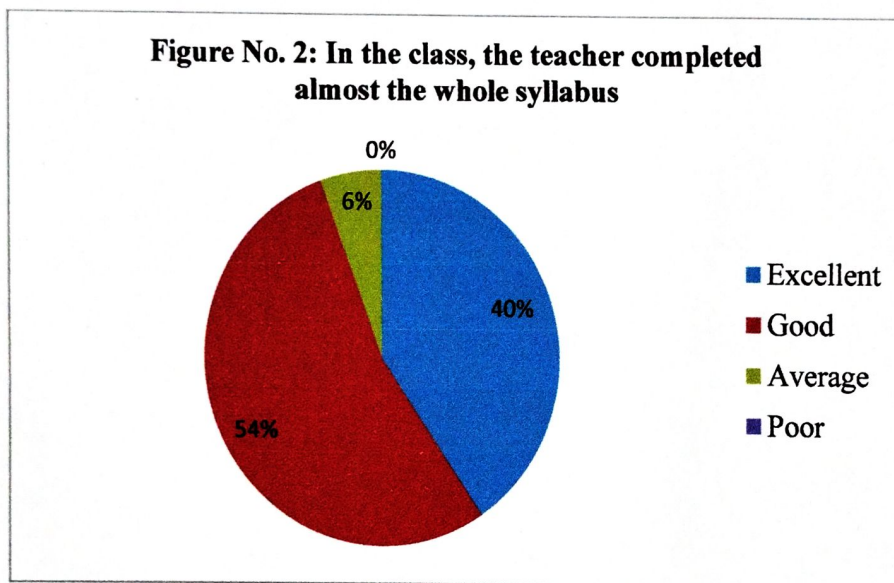


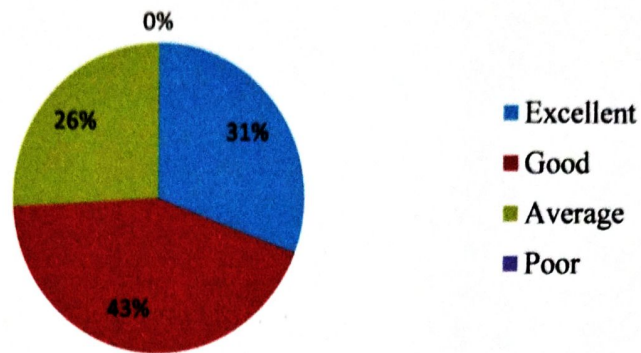
Figure 1, shows the response from student's feedback analysis about the question whether the syllabus was simple to understand, 60% students agreed Excellent and 40% agreed with Good.



In figure 2, the pie chart shows the response to the question 'whether the teachers complete almost the whole syllabus in the classes. 54% responded as Good, 40% responded as Excellent and 6% as Average.

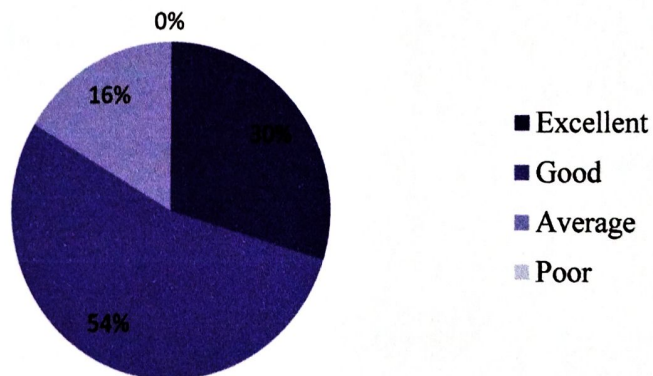


Figure No. 3: My capacity to create, evaluate and resolve problems improved because of the syllabus



The above figure shows the responses of the students relating to the question 'whether the syllabus improve the quality of students to create, evaluate, and resolve problems'. 31 students responded as Excellent, 43% as Good, and 26% as Average.

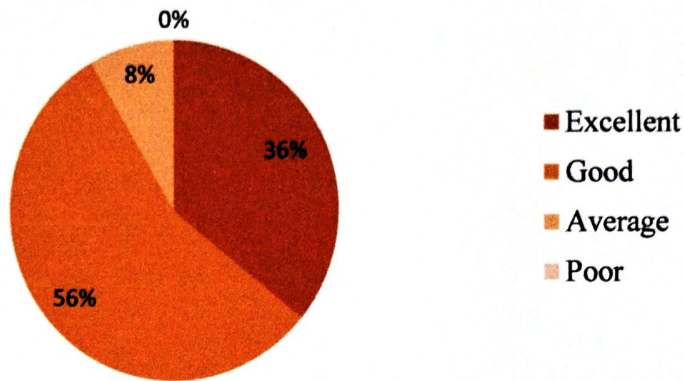
Figure 4: the suggested books are readily available and correspond to the course syllabus



The above pie chart shows the responses based on the analysis of questions from the students feedback analysis. It shows that 30% of students agree that the suggested books are readily available and correspond to course syllabus is Excellent, 54% agrees that is Good and 16% says that is Average.

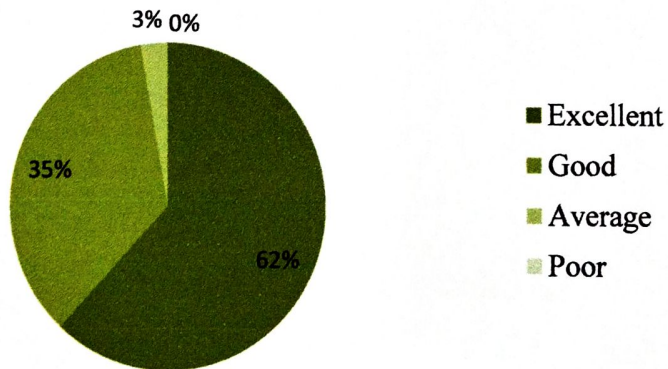


Figure No. 5: The laboratory activities expanded my knowledge of the concepts and enabled me to apply theory with practical



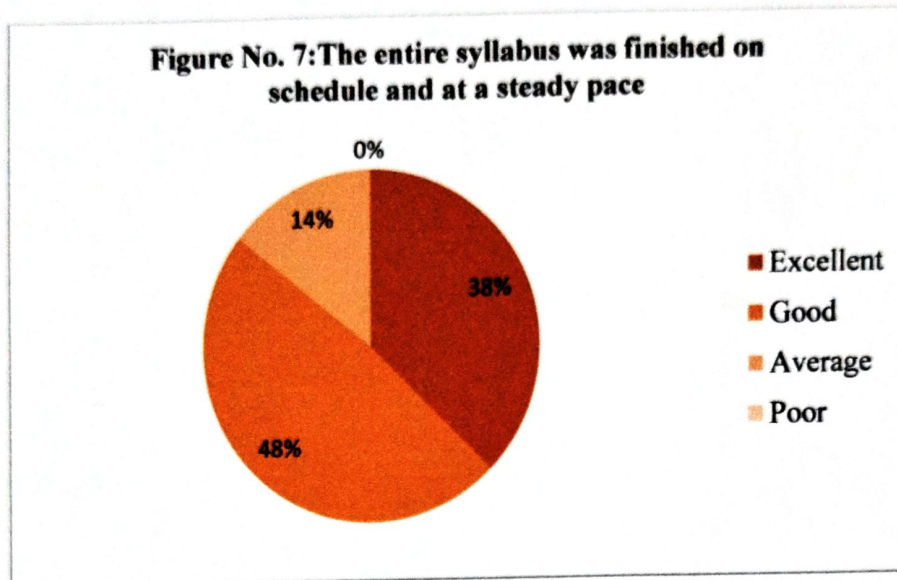
The figure number 5 is about the student's feedback on the question, 'the laboratory activities expanded my knowledge of the concepts and enabled me to apply theory with practical'. 36% of the students responded to the question with the Excellent, 56% of the students responded with the answer Good and only 8% responded as Average.

Figure No. 6: The instructors are qualified and experienced, and the classes are active

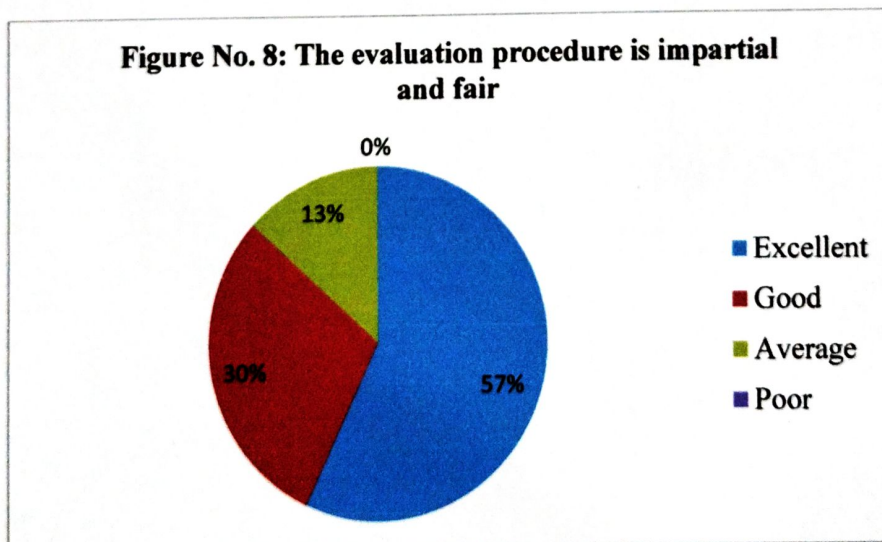


In the figure no. 6, 62% of the students responded as with the answer Excellent for the question, 'the instructors are qualified and experienced, and the classes are active'. The remaining 35% of student's response was Good and 3% responded as Average in their answer.





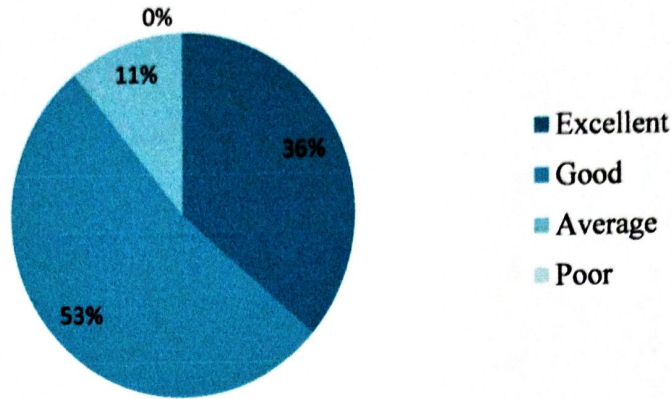
The response to the student's feedback analysis regarding the question 'the entire syllabus was finished on schedule and at a steady pace' is displayed in the above figure. In that 38% students responded with Excellent, 48% of students rated the entire course was completed on time as Good and 14% as Average.



The figure number 8 describes the student's response to the question 'the evaluation procedure is impartial and fair'. 57% of the students responded as Excellent, 30% responded as Good and only 13% students had the response as Average.

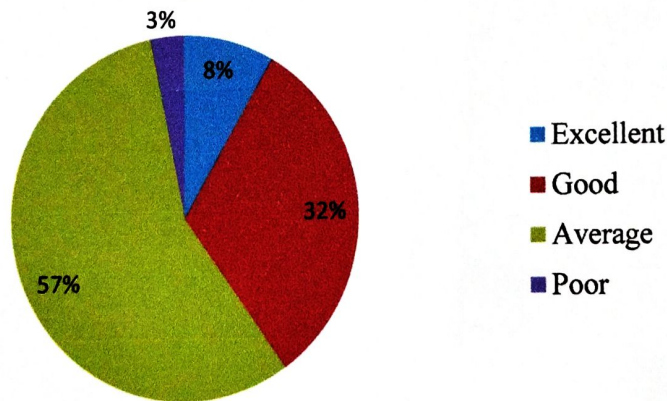


Figure No 9: Most teachers use modern teaching tools like Power point presentations, websites, multimedia, e-content, etc



In response to the question, 'most teachers use modern teaching tools like Power point presentations, websites, multimedia, e-content, etc', the student's analysis of the input is shown in Figure 9. 36% of students assessed as Excellent, compared to 53% who ranked it as Good.

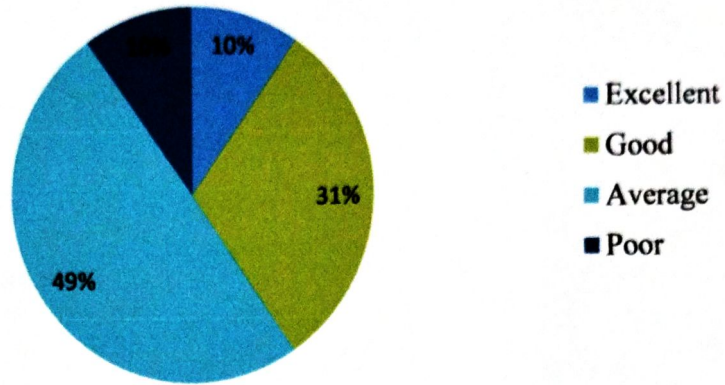
Figure No. 10: Canteen and refreshment facilities were very much better



The given graphical representation of figure no. 10 shows the students response to the question 'canteen and refreshment facilities were very much better' shows the response as 8% of students with Excellent, 57% of students with Average and 32% of them had the answer Good. But only 3% students marked as Poor.



Figure No. 11: The infrastructure including Ladies hostel, Washrooms, Restrooms and Drinking water facility were very useful




The response to the student feedback analysis about the question 'the infrastructure including Ladies hostel, Washrooms, Restrooms and drinking water facility were very useful' is displayed in this pie chart. 31% of students said that the facilities, which included drinking water facility, washrooms, ladies' hostel, and restrooms, were very helpful as Good at the same time 10% responded as Excellent and 49% responded as Average.



RECOMMENDATIONS

Based on the feedbacks received its recommended to incorporate interactive presentations using multimedia tools, videos, simulations, and interactive whiteboards to make lessons more engaging and accessible. Improvement in canteen space is also highly recommended. The canteen and refreshment facilities serve as more than just places to grab a bite; they are the beating heart of a vibrant community. They foster connections, promote well-being, and provide a platform for diverse experiences, reflecting the institution's commitment to holistic development.




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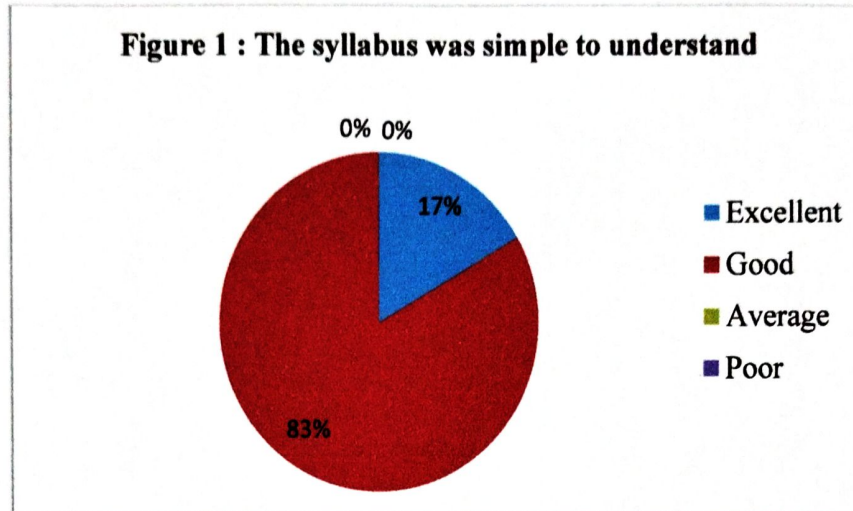


STUDENTS FEEDBACK DATA ANALYSIS (PG) - 2021 PASS OUT

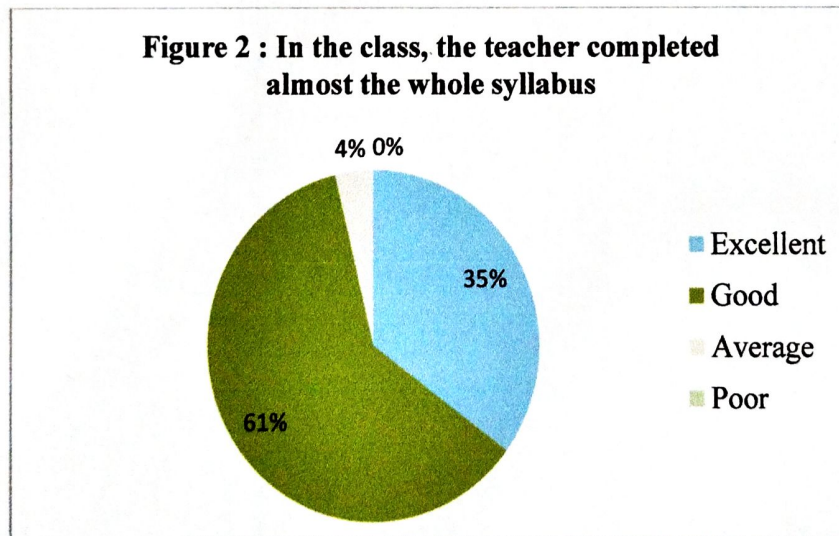
Summary of 2021 Pass Out Students Feedback Analysis					
Sl.No.	Parameters	Responses in %			
		Excellent	Good	Average	Poor
1	The syllabus was simple to understand	17	83	0	0
2	In the class, the teacher completed almost the whole syllabus.	35	61	4	0
3	My capacity to create, evaluate, and resolve problems improved because of the syllabus.	24	59	17	0
4	The suggested books are readily available and correspond to the course syllabus.	22	61	17	0
5	The laboratory activities expanded my knowledge of concepts and enabled me to apply theory with practical.	33	50	17	0
6	The instructors are qualified and experienced, and the classes are active.	59	33	7	0
7	The entire syllabus was finished on schedule and at a steady pace.	35	56	9	0
8	The evaluation procedure is impartial and fair.	78	22	0	0
9	Most teachers use modern teaching tools like PowerPoint presentation, websites, multi-media, e-content etc.	52	39	9	0
10	Canteen and refreshment facilities were very much better.	33	00	63	4
11	The infrastructure including Ladies hostel, Washrooms, restrooms, and drinking water facility were very useful.	2	24	65	9
12	Suggestions if any				



The following Graphical Representations show the Students Feedback Analysis



From the pie chart, it shows that 83% of students agrees the syllabus was simple to understand as Good and 17% as Excellent based on the questions analyzed from the student's feedback analysis.



The pie chart represents about the question whether the teacher completed almost the whole syllabus. It shows that 35% of students agrees with Excellent, 61% with Good and 4% with Average about the completion of syllabus.



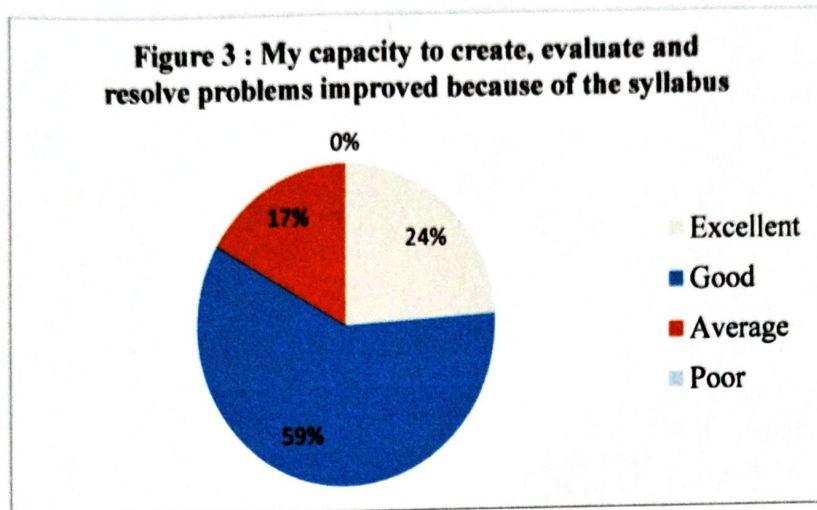
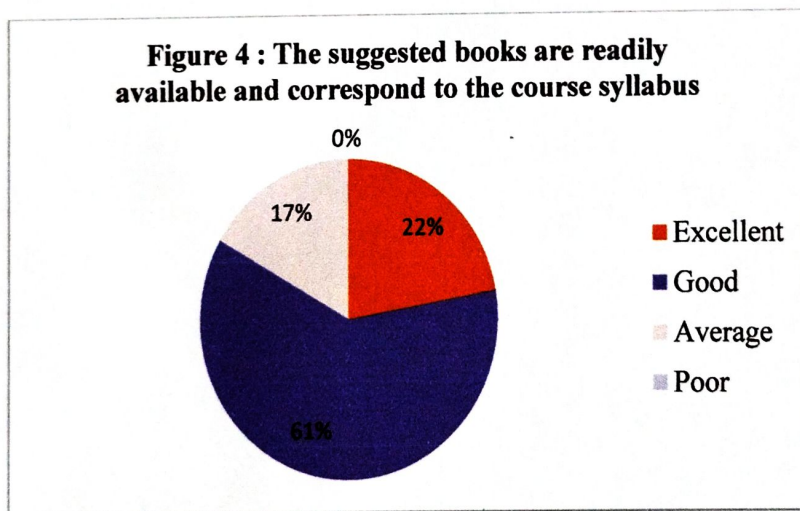


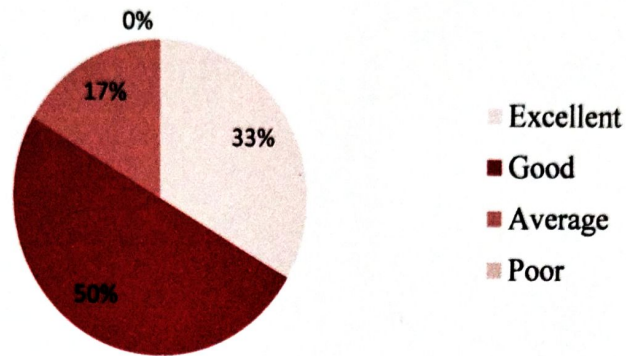
Figure 3 shows that response from the students about the question relating to the capacity to create, evaluate and resolve problems improved because of the syllabus. 59% of students agreed as Good, 24% agreed as Excellent and 17% agreed as Average.



The above pie chart shows the responses based on the analysis of question from the student feedback analysis. It shows that 22% of students agree that the suggested books are readily available and correspond to the course syllabus is Excellent, 61% agrees that is Good and only 17% says that is Average.

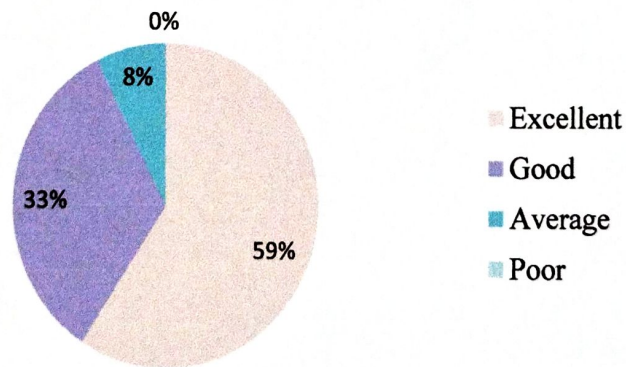


Figure 5 : The laboratory activities expanded my knowledge of the concepts and enabled me to apply theory with practical



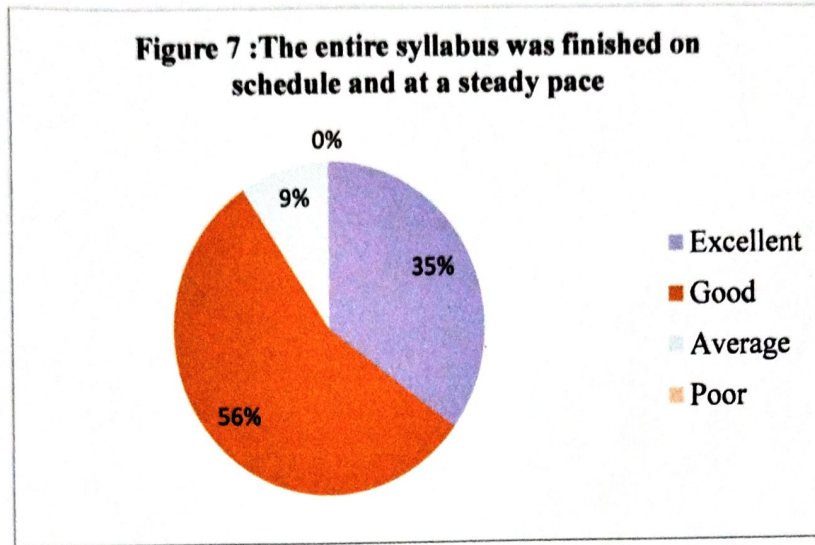
According to the diagram, 50% of students responded to the question ‘the laboratory activities expanded their knowledge and enabled them to apply theory with practical, as Good, 33% says that it is Excellent and 17% says it is Average.

Figure 6 : The instructors are qualified and experienced, and the classes are active

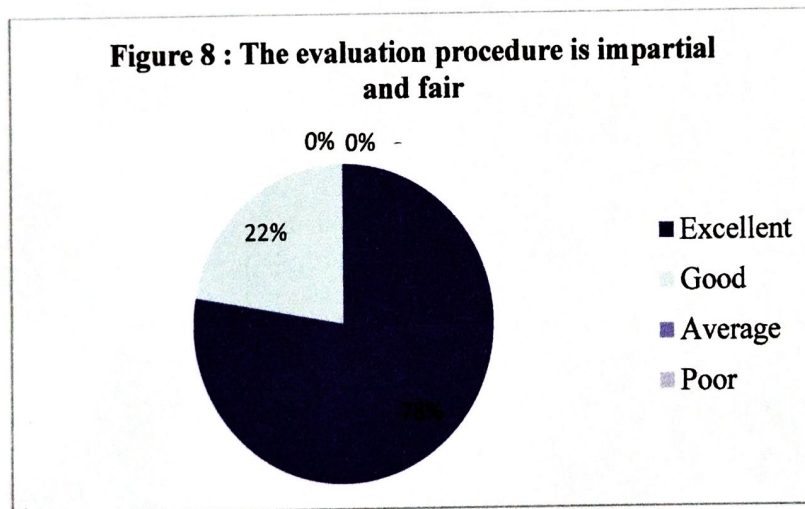


This pie chart shows whether the instructor is qualified and experienced. From the feedback analysis of students 59% of students agrees with Excellent, 33% agrees with Good and 8% agree with Average.





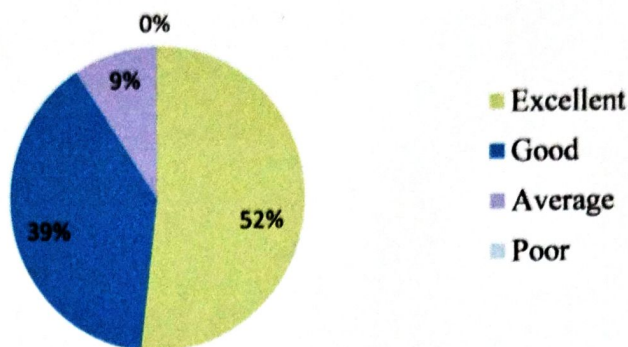
The figure 7 represents whether the entire syllabus was finished on schedule and it is at a steady pace. 35 % of students opines that Excellent, 56% opines that Good and 9% opines that Average.



The pie chart demonstrates the response of students to the question 'the evaluation process is impartial and fair'. 78% of students agree with Excellent and 22% agree with Good.

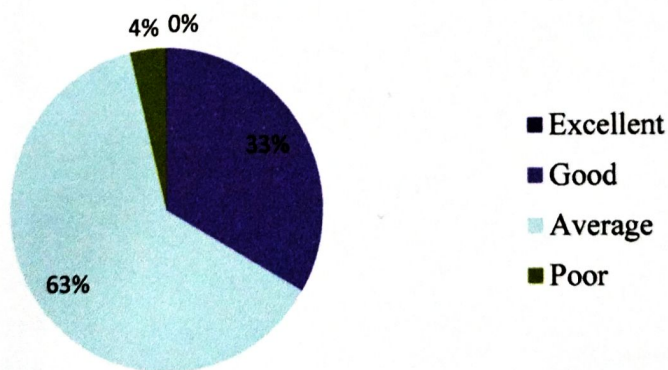


Figure 9 : Most teachers use modern teaching tools like Power point presentations, websites, multimedia, e-content, etc



The use of power point presentations, web pages and other contemporary teaching materials by teachers is depicted in the pie chart. 52% of students agree with the Excellent option for the usage of modern teaching tools by the teachers, 39% agree with Good and 9% agree with Average.

Figure 10 : Canteen and refreshment facilities were very much better



The above chart shows that the opinion about the question whether the canteen and refreshment facilities were better. 33% of students says that the canteen and refreshment facilities are Excellent, 63% says that is Good and 4% says that is Average.



Figure 11 : The infrastructure including ladies hostel, Washrooms, Restrooms and drinking water facility were very useful

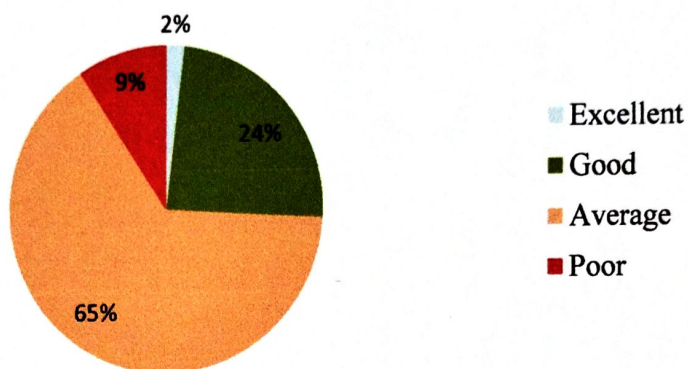


Figure 11 shows that whether the infrastructures like ladies' hostel, washrooms, restrooms etc. were useful. 2% of students agree with Excellent in their feedback analysis form, 24% of students agree with Good, 65% agree with Average and 9% agree with Poor.




RECOMMENDATIONS

Summary of feedback revealed students concerns about outdated content hindering students' preparedness for evolving industries. Respondents expressed a pressing need for more frequent and comprehensive updates to ensure alignment with current industry standards and technological advancements.

Respondents emphasized the importance of addressing pacing issues to prevent gaps in knowledge and promote a more thorough learning experience. Analyzing the feedback its highly recommended that additional support or resources to ensure mastery of the curriculum within the designated timeframe.




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